



Founder



Karmaveer Bhausaheb Hiray

Mahatma Gandhi Vidyamandir's

Loknete Vyankatrao Hiray Arts, Science & Commerce College

Affiliated to S.P.P. Uni., Pune Id. No. PU/NS/ASC/018 [1971]

Website : www.lvhcollege.com e-mail : lvhcollege@gmail.com

Re-Accredited by NAAC with 'A' Grade
Best College Award 2017 (S.P. Pune University)

1.4 FEEDBACK SYSTEM

Mahatma Gandhi Vidyamandir's
Loknete Vyankatrao Hiray Arts, Science and Commerce College,
Panchavati, Nashik, Maharashtra, India

Our Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Feedback details

- 1. Feedback Policy**
- 2. Feedback Analysis Reports**
- 3. Feedback Action Taken Reports**
- 4. Sample Feedback Forms**




PRINCIPAL
Loknete Vyankatrao Hiray
Arts, Science & Commerce College,
Panchavati, Nashik - 422 003.



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Policy for Feedback Mechanism

1) Policy Title: Feedback Mechanism Policy

2) Policy Statement: To generate a systematic Feedback Mechanism to collect Feedback from the stakeholders to evaluate the overall performance of the college for quality enhancement and to meet the set benchmark.

3) Scope: This Policy applies to all stakeholders such as Students, Alumni, Teachers, Parents and Employers.

4) Objectives:

- ✓ To collect feedback from various stakeholders through a systematic mechanism.
- ✓ To analyse the feedback to know the requirement/ expectations of the stakeholder.
- ✓ To analyze the feedback to know how far the faculty could meet the expectations/ set benchmarks
- ✓ To create space for quality enhancement.
- ✓ To improve teaching, learning and assessment methods.
- ✓ To avail scope to the stakeholders in the improvement of curriculum and programs.
- ✓ To improve services, facilities and infrastructure.

5) Guidelines/Responsibilities:

- ✓ The college should design a mechanism to collect feedback from various stakeholders
- ✓ The feedback should be collected and analyzed every year



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- ✓ The feedback mechanism should be developed under the guidance of the Internal Quality Assurance Cell (IQAC)
- ✓ The structure of feedback analysis should be designed under the guidance of IQAC.
- ✓ As per the directives of IQAC feedback forms for respective stakeholders should be prepared
- ✓ The feedback forms should be analyzed and Action -Taken Report should be prepared

6) Committee: For the effective implementation of the Feedback Mechanism college constitutes a Feedback Committee. Following shall be the composition of the Feedback committee-

Sr. No.	Role of the Committee Member	Designation
1	Principal of the college	Chairman
2	Vice-Principal	Member
3	IQAC Coordinator	Member
4	NAAC Coordinator	Member
5	Teaching staff Representative	Coordinator

7) Approved by: The Feedback Policy is approved by the administrative set-up of the college



Principal

PRINCIPAL

Loknete Vyankatrao Hiray
Arts, Science & Commerce College,
Panchavati, Nashik - 422 003.



Mahatma Gandhi Vidyamandir's
Loknete Vyankatrao Hiray Arts, Science and Commerce College,
Panchavati, Nashik-422003

FEEDBACK ANALYSIS REPORT
2021-22



FEEDBACK ANALYSIS REPORT: 2021-22

The feedback on curriculum was collected through online mode from all the stakeholders in the academic year 2020-21. Feedback forms are available on the college website and can be filled online using given web links.

- Feedback Type : Online
- Links for Stakeholders :

Form	Name of the Stakeholder	Link for Google Form
A	Feedback on Curriculum by Student	https://forms.gle/NMubsJKMN41EEEMBm6
B	Feedback on Curriculum by Alumni	https://forms.gle/S49tnWaJaZB5Ppyy9
C	Feedback on Curriculum by Teacher	https://forms.gle/cNjzgvTffxxHoc9D7
D	Feedback on Curriculum by Employer	https://forms.gle/ucQrjjFHpePwGimX6

Feedback Analysis:

Sr. No.	Feedback Category	Total numbers of response recorded	Average Opinions of Answer in Percentage
1	Students' Feedback	1227	85.71%
2	Alumni Feedback	104	92.67%
3	Teachers' Feedback	59	96.26 %
4	Employer Feedback	12	100.00%

Scale of Opinion of Stakeholders (Students, Alumni, Teachers and Employers)			
A	B	C	D
100-80	79-60	59-40	Less than 40

Average Rating of All Stakeholders Feedback Response found to be 93.66%

Scale of Opinion of All Stake holders found to be at Rank A (100 - 80).



Analysis Report on Students' Feedback

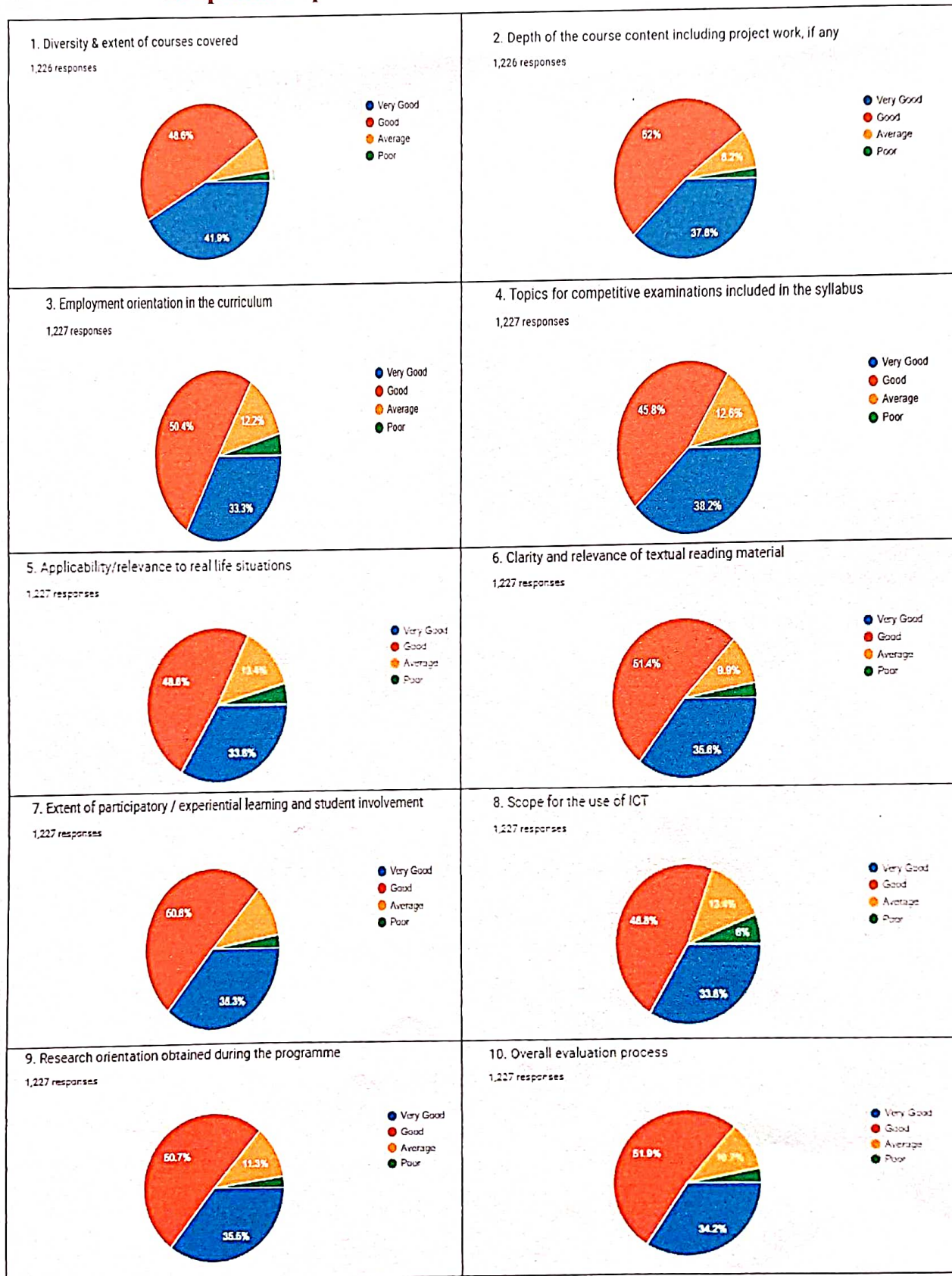
Academic Year: 2021-22

Feedback was collected from the students about the various aspects such as, curriculum, facilities available, quality of teaching by feedback committee under the guidance of IQAC. Total 1715 students responded through online process. Following are the findings of the feedback collected and analysis of the same.

Que. No.	Suggestions by Stakeholders	Opinion of Students in Percentage				Scale of Opinion	% of Opinion
		A	B	C	D		
01	Diversity & extent of courses covered	Very Good	Good	Average	Poor	Very Good & Good	90.6
		42	48.6	7.3	2.1		
02	Depth of the course content including project work, if any	Very Good	Good	Average	Poor	Very Good & Good	89.8
		37.8	52.0	8.1	2.0		
03	Employment orientation in the curriculum	Very Good	Good	Average	Poor	Very Good & Good	83.7
		33.3	50.4	12.2	4.1		
04	Topics for competitive examinations included in the syllabus	Very Good	Good	Average	Poor	Very Good & Good	84.0
		38.2	45.8	12.6	3.3		
05	Applicability/relevance to real life situations	Very Good	Good	Average	Poor	Very Good & Good	82.2
		33.6	48.6	13.4	4.5		
06	Clarity and relevance of textual reading material	Very Good	Good	Average	Poor	Very Good & Good	87.0
		35.6	51.4	9.9	3.0		
07	Extent of participatory / experiential learning and student involvement	Very Good	Good	Average	Poor	Very Good & Good	86.9
		36.3	50.6	10.4	2.7		
08	Scope for the use of ICT	Very Good	Good	Average	Poor	Very Good & Good	80.6
		33.8	46.8	13.4	6.0		
09	Research orientation obtained during the programme	Very Good	Good	Average	Poor	Very Good & Good	86.2
		35.5	50.7	11.0	2.4		
10	Overall evaluation process	Very Good	Good	Average	Poor	Very Good & Good	86.1
		34.2	51.9	10.7	3.2		
11	Suggestions for improvement	Recorded					
	Average Rating = 85.71%						



Graphical Representation of Students' Feedback: 2021-22



**Average 85.71% students responded positively on Curriculum.
Scale of opinion of Students' found to be at Rank A (100-80).**



Analysis Report on Alumni Feedback

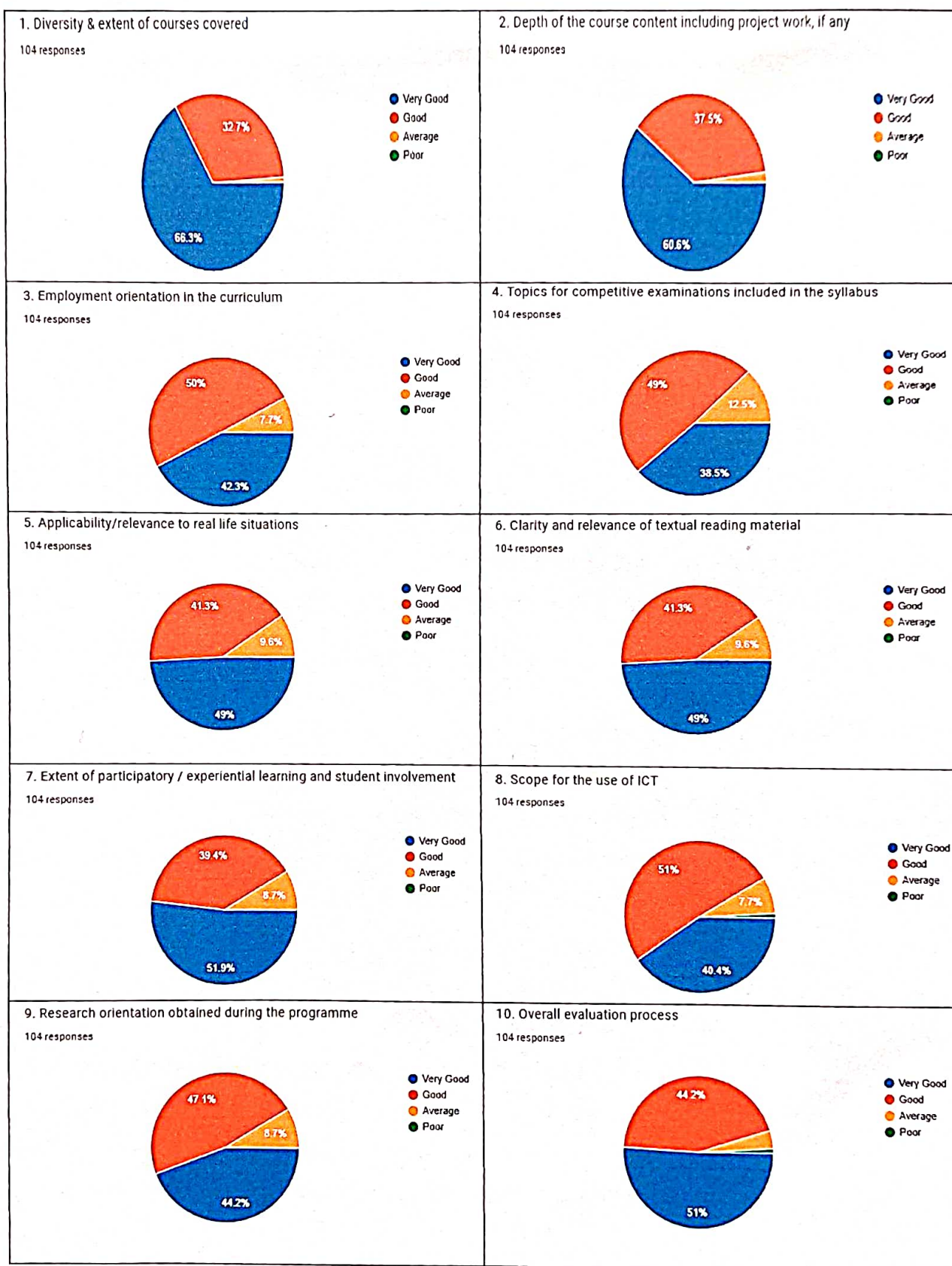
Academic Year: 2021-22

Feedback was collected from the alumni about the various aspects such as, curriculum, facilities available, quality of teaching by feedback committee under the guidance of IQAC. Total 113 alumni responded through online process. Following are the findings of the feedback collected and analysis of the same.

Que. No.	Parameters	Opinion of Alumni in Percentage				Scale of Opinion	% of Opinion
		A	B	C	D		
01	Diversity & extent of courses covered	Very Good	Good	Average	Poor	Very Good & Good	99.0
		66.3	32.7	1.0	00		
02	Depth of the course content including project work, if any	Very Good	Good	Average	Poor	Very Good & Good	98.1
		60.6	37.5	1.9	00		
03	Employment orientation in the curriculum	Very Good	Good	Average	Poor	Very Good & Good	92.3
		42.3	50.0	7.7	00		
04	Topics for competitive examinations included in the syllabus	Very Good	Good	Average	Poor	Very Good & Good	87.5
		38.5	49.0	12.5	00		
05	Applicability/relevance to real life situations	Very Good	Good	Average	Poor	Very Good & Good	90.3
		49.0	41.3	9.6	00		
06	Clarity and relevance of textual reading material	Very Good	Good	Average	Poor	Very Good & Good	90.3
		49.0	41.3	9.6	00		
07	Extent of participatory / experiential learning and student involvement	Very Good	Good	Average	Poor	Very Good & Good	91.3
		51.9	39.4	8.7	00		
08	Scope for the use of ICT	Very Good	Good	Average	Poor	Very Good & Good	91.4
		40.4	51.0	7.7	1		
09	Research orientation obtained during the programme	Very Good	Good	Average	Poor	Very Good & Good	91.3
		44.2	47.1	8.7	00		
10	Overall evaluation process	Very Good	Good	Average	Poor	Very Good & Good	95.2
		51.0	44.2	3.8	1.0		
11	Suggestions if any	Recorded					
	Average Rating =92.67 %						



Graphical Representation of Analysis Report: 2021-22



Average Rating of Alumni Feedback Response found to be at 92.67%



Scale of opinion of Alumni found to be at Rank A (100-80).

Analysis Report on Teacher's Feedback

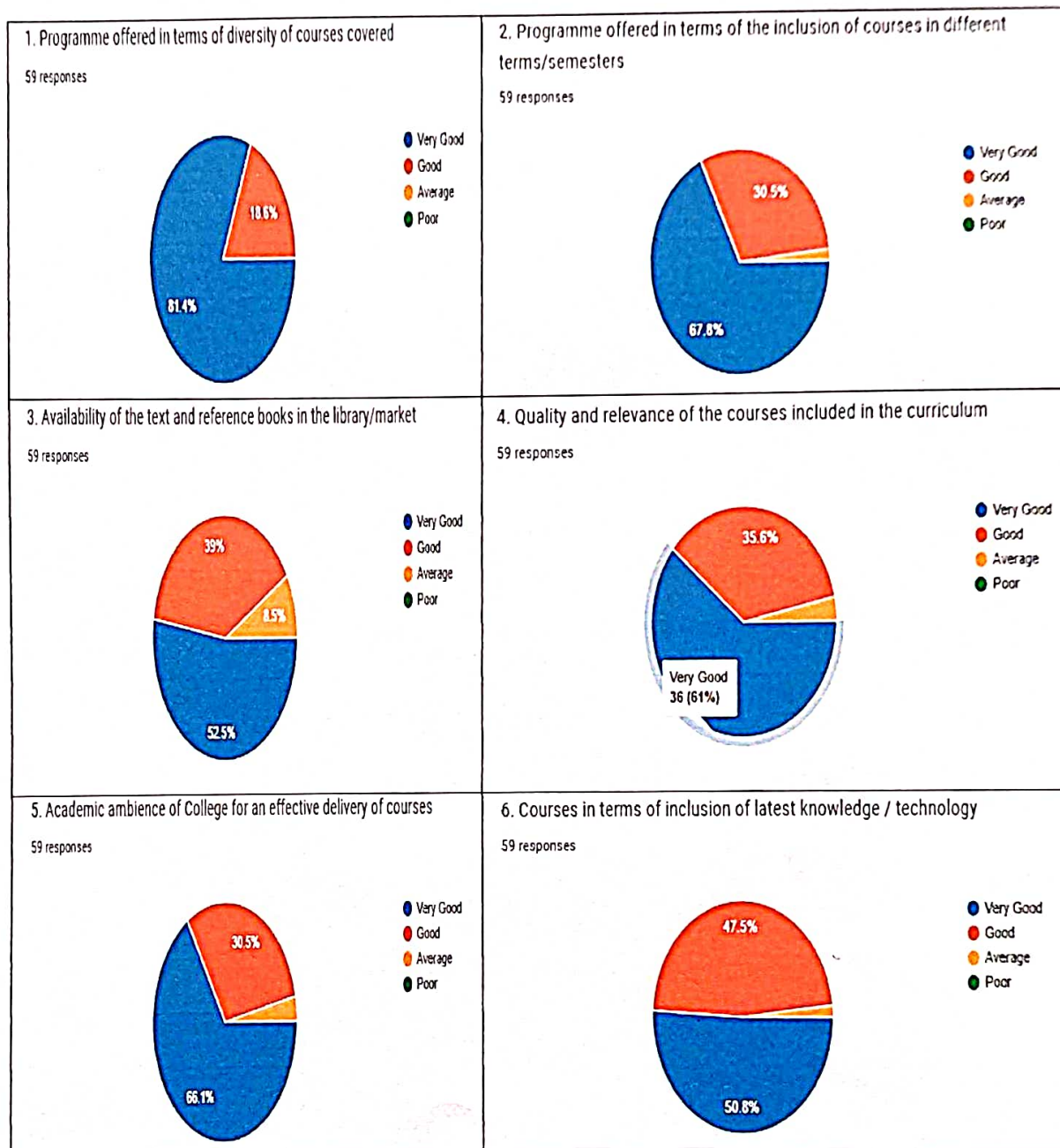
Academic Year: 2021-22

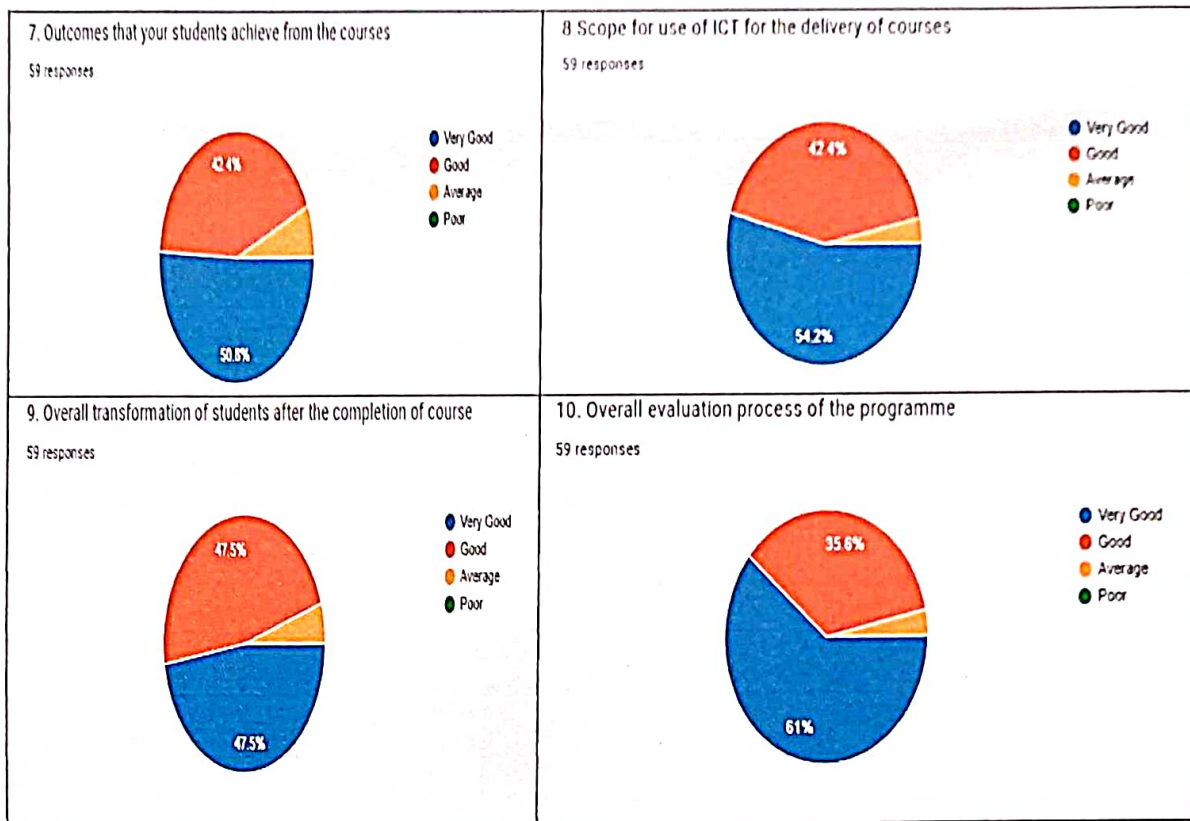
Feedback was collected from the teachers about the various aspects such as, curriculum, facilities available, quality of teaching by feedback committee under the guidance of IQAC. Total 33 teachers responded through online process. Following are the findings of the feedback collected and analysis of the same.

Qus. No.	Nature of Question	Opinions of Answer in Percentage				Scale of Opinion	% of Opinion
		A	B	C	D		
01	Programme offered in terms of diversity of courses covered	Very Good	Good	Average	Poor	Very Good & Good	100
		81.4	18.6	00	00		
02	Programme offered in terms of the load of courses in different terms/semesters	Very Good	Good	Average	Poor	Very Good & Good	98.3
		67.8	30.5	1.7	00		
03	Availability of the text and reference books in the library/market	Very Good	Good	Average	Poor	Very Good & Good	91.5
		52.5	39.0	8.5	00		
04	Quality and relevance of the courses included in the curriculum	Very Good	Good	Average	Poor	Very Good & Good	96.6
		61.0	35.6	3.4	00		
05	Academic ambience of College for an effective delivery of courses	Very Good	Good	Average	Poor	Very Good & Good	96.6
		66.1	30.5	3.4	00		
06	Courses in terms of inclusion of latest knowledge / technology	Very Good	Good	Average	Poor	Very Good & Good	98.3
		50.8	47.5	1.7	00		
07	Outcomes that your students achieve from the courses	Very Good	Good	Average	Poor	Very Good & Good	93.2
		50.8	42.4	6.8	00		
08	Scope for use of ICT for the delivery of courses	Very Good	Good	Average	Poor	Very Good & Good	96.6
		54.2	42.4	3.4	00		
09	Overall transformation of students after the completion of course	Very Good	Good	Average	Poor	Very Good & Good	94.9
		47.5	47.5	5.1	00		
10	Overall evaluation process of the programme	Very Good	Good	Average	Poor	Very Good & Good	96.6
		61.0	35.6	3.4			
11	Suggestions if any	Recorded					
	Average Rating =96.26%						



Graphical Representation of Analysis Report: 2021-22





**Average Rating of Teacher Feedback Response found to be at 96.26%.
Scale of opinion of Teachers found to be at Rank A (100-80).**



Analysis Report on Employer's Feedback

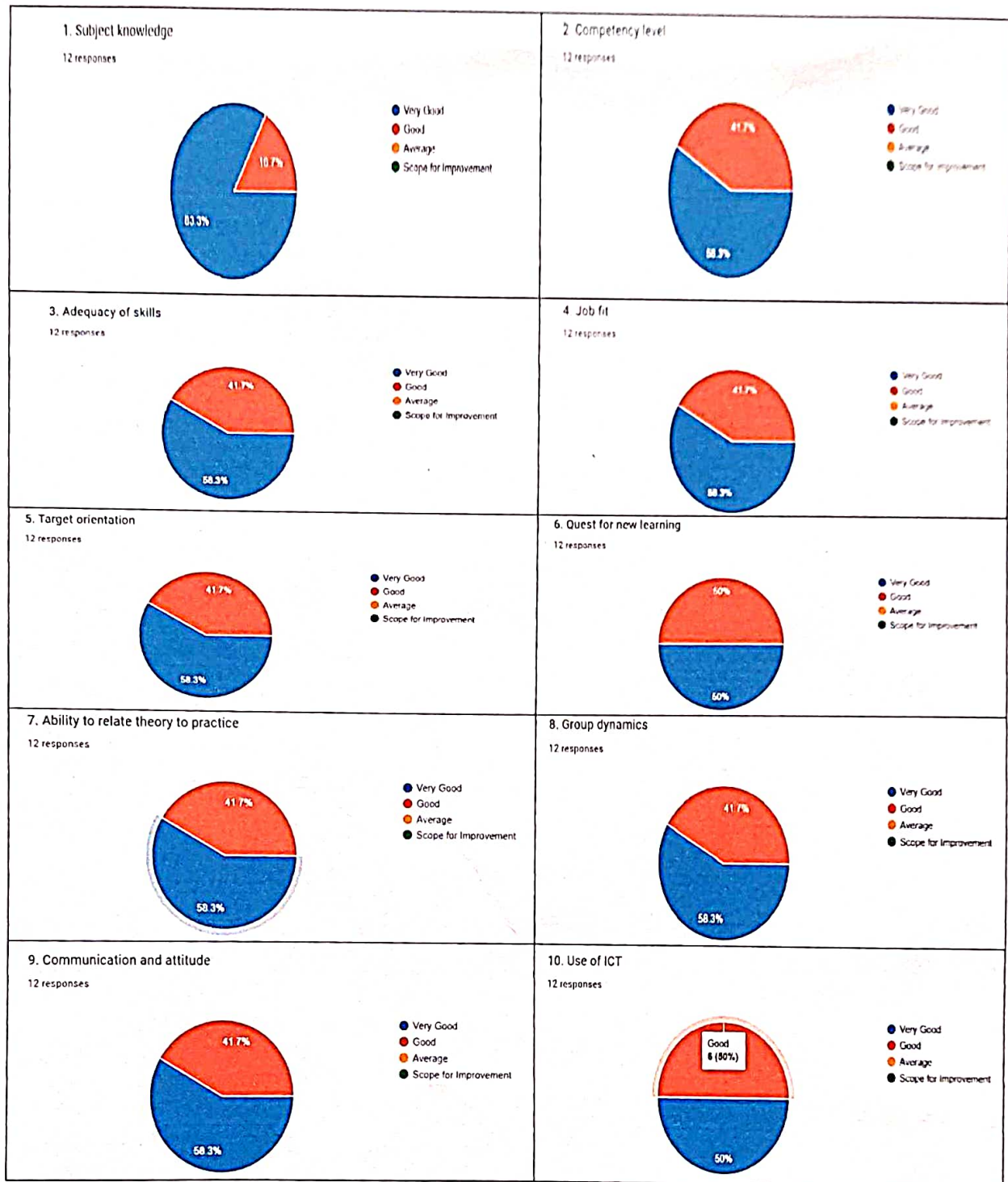
Academic Year: 2021-22

Feedback was taken by feedback committee and the IQAC from the employers about the various aspects like curriculum, facilities etc. We have received feedback from 08 employers through online process. Following are the findings of the feedback collected and analysis of the same.

Qus. No.	Nature of Question	Opinions of Answer in Percentage				Scale of Opinion	% of Opinion
		A	B	C	D		
01	Subject knowledge	Very Good	Good	Average	Poor	Very Good & Good	100
		83.3	16.7	00	00		
02	Competency level	Very Good	Good	Average	Poor	Very Good & Good	100
		58.3	41.7	00	00		
03	Adequacy of skills	Very Good	Good	Average	Poor	Very Good & Good	100
		58.3	41.7	00	00		
04	Job fit	Very Good	Good	Average	Poor	Very Good & Good	100
		58.3	41.7	00	00		
05	Target orientation	Very Good	Good	Average	Poor	Very Good & Good	100
		58.3	41.7	00	00		
06	Quest for new learning	Very Good	Good	Average	Poor	Very Good & Good	100
		50.00	50.00	00	00		
07	Ability to relate theory to practice	Very Good	Good	Average	Poor	Very Good & Good	100
		58.3	41.7	00	00		
08	Group dynamics	Very Good	Good	Average	Poor	Very Good & Good	100
		58.3	41.7	00	00		
09	Communication and attitude	Very Good	Good	Average	Poor	Very Good & Good	100
		58.3	41.7	00	00		
10	Use of ICT	Very Good	Good	Average	Poor	Very Good & Good	100
		50.0	50.0	00	00		
11	Suggestions if any	Recorded					
	Average Rating = 100.00 %						



Graphical Representation of Analysis Report: 2021-22



Average Rating of Employers Feedback Response found to be at 100.00%

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[Signature]
Dr. B.S. Jagdale
 Principal
 Loknete Vyankatrao Hiray
 Arts, Science & Commerce College
 Panchavati, Nashik - 3





**Mahatma Gandhi Vidyamandir's
Loknete Vyankatrao Hiray Arts, Science and Commerce College,
Panchavati, Nashik-422003**

**ACTION TAKEN REPORT
2021-22**



Action Taken Report (Academic year 2021-22)

Stakeholder	Department	Suggestions	Action Taken
Students	English	To increase the skill development programs	Department has been conducting Certificate Course in English for Business. This year department has introduced Certificate Course in Language for Skill Development.
		Take more ICT programs	College is running free computer training centre in collaboration with Bharatiya Vidya Bhavan, New Delhi. College is also running Computer and its Applications Online Certificate Course. English language lab is functional.
	Marathi	Ph.D. program should be started	Ph.D. program is started.
		More reference books are needed	Yearly new books are purchased that are recommended in syllabus
		Classroom cleaning is needed	College has outsourced private cleaning agency.
	Economics	Extra lectures including project work for M.A. II.	Project work is assigned to all M.A. II students.
	Politics	Subject related Guidance for competitive examination	Competitive exam cell is functioning.
	History	Extra books to be provided to the students	Book bank facility is provided to the needy students.
		UPSC & MPSC lectures should be conducted	Competitive exam cell is functioning and various expert lectures are organized.
	Psychology	Notes should be given.	Notes are given regularly to the students. E-content is also provided through google classroom and virtual library facility.
		Textbook of Psychology according to syllabus	Yearly new books are purchased that are recommended in syllabus
		Keep Seminar for daily life problems	Various seminars/webinar on various social issues are conducted regularly.
		More practical based education	PG diploma in Industrial Psychology and Soft skill course is run by the department.
		Want more clubs/opportunities for extra curriculum for Science students like dancing, acting, singing, etc.	Cultural programs are organized. College also have BVoc in Film Arts.
	Geography	Improvement in Employment orientation program	Placement cell organized placement camps.



			Career counselling sessions are organized.
		Internet facility	College has Wi-Fi facility in the campus. Besides, internet facility is available in the departments and library.
	Commerce	Research and development	College started Research centre in Commerce. College organized LVH Innofest and University level Avishkar competition.
		Project based learning	Department conducts project based learning as per prescribed syllabus.
		Sport activities should be organized.	The sports department is very active and students represented the college at International, National, State and University level competitions and won the prizes. Many sports activities are being conducted regularly.
	Botany	Field visit must be organised for more studies in each semester	Field visits are organized as per prescribed syllabus.
		Guidance for NET/SET Exam Preparation.	NET/SET guidance workshops are conducted.
		Conduct seminar	Seminars are conducted regularly.
		Interaction with students, ask questions on online study and other issues	Students are counselled for their issues through Mentor-Mentee.
		Minimum admission fees	Fees are charged as per SPPU, Pune rules and regulations.
		There must be uniform for the students	Uniform for the students is under consideration.
		Need more teachers	Teachers are appointed by the management on self-financed basis. The recruitment from the government is pending. Guest lectures are also organized.
	Chemistry	Practical for S.Y.B.Sc. need to modify and theory course of Inorganic Chemistry.	Syllabus is prescribed by the university.
		Financial support for research projects should be provided.	Financial support for the needy students is provided.
		More Chemicals should be made available.	Chemicals are purchased every year as per the requirement.
		Industrial visit	Industrial visit to AD Wine Industry is organized.
		Placement activity	Placement camps are organized for B.Sc. Chemistry and M.Sc. chemistry students.
		Motivate students to	Extra-curricular activities like seminars,



	Zoology	participate in extracurricular activities.	field visits, ppt presentation, health check-up, etc. camps are organized
		Guidance for competitive exams	Competitive exam cell is functioning and various expert lectures are organized.
		Campus interview	Placement cell organized placement camps.
		Skill development course	Certificate course in Apiculture is run by the department.
	Vocational	Lab facilities should be enhanced.	It is in the process.
	Mathematics	More syllabus and less time period is given for the students.	Syllabus is prescribed by the university. However, faculty make up the time span through extra lectures.
		Provide scholarship to the students	Government provides scholarship to the socially deprived students. Besides, through Malbar Trust (NGO), scholarship is provided. College has started Aapoorva Dattak Yojana.
		Lecture on applications of subject should be organized	Seminars/workshops/seminars/expert talks have been organized.
	Electronic Science	Provide communication skills to the students	Lectures on soft-skills and communications skills are organized by the college.
		Instrumentation facility should be provided.	Instrument are purchased as prescribed syllabus. Advance instrumentation purchase is under consideration.
Alumni	English	Practical knowledge to be given	College has established language laboratory to help students to gain practical knowledge.
		Discipline to be maintained	Discipline committee is functioning and takes action whenever necessary.
	Marathi	Lectures should conducted in flexi mode	Lectures are conducted offline as per Time-Table
	Economics	Strict the rules and regulations	Discipline committee is functioning and takes action whenever necessary.
	Politics	Career Guidance should be provided.	Career guidance and counselling cell is functioning and organizes such lectures regularly.
	Psychology	Real life experience and internship facility should be provided.	For experiential learning, field visits/study tours to Samta Blood Bank, and National association for blinds, are organized
		Regular mock test and practical oriented work in aspects of clinical psychology (report writing, treatment plan, diagnoses, case formulation, etc.)	Case studies are given to the students and their reports are generated.



	Commerce	Office staff should have courteous conversations with students	Office staff members are oriented in this direction.
	Botany	Arrange more guest lectures and visits	Guest lectures are organized.
	Chemistry	Teaching should be more practical oriented.	Experiential learning is given to the students through practicals, project and industrial visit.
	Zoology	Need to improve reading materials and research oriented facilities	E-content are developed by the faculty. Research facility is provided in the department.
		Seminars for teachers updating their skills should be organized.	Teachers participates in various FDP, refresher, orientation and training programs.
	Electronic Science	PG student should be guided for NET-SET exams	NET-SET workshop is conducted for PG students
Parent	Overall	Design a new Lab	Mathematics lab is upgraded with physical and ICT facility.
		Interaction sessions with students	Interaction sessions by experts are conducted.
		Improve computer skill of the students, so they can learn new technology.	College is running free computer training centre in collaboration with Bharatiya Vidya Bhavan, New Delhi. College is also running Computer and its Applications Online Certificate Course.
		Please arrange the campus drive and provide guidance for competitive exams	Placement cell has organized campus drives. Placement cell regularly informs the students about various job opportunities.
		More facility regarding the textbooks and reference books	Central and departmental library facility is available for the students. In addition, e-books are provided to the students through WhatsApp and google classroom.
		Oral Examination and presentation by students must be a part of Internal Assessment	Oral Examination and presentation is made part of assessment for practicals and projects
		Latest knowledge and updates should be included in the syllabus	We adopt syllabus prescribed by the syllabus. However to fill the curriculum gaps, various skill course are run by the college.
		Rural Students could be given special assistance.	As per our Motto Bahujan Hitay Bahujan Sukhay, college provides all kinds of facilities to the rural students to uplift them for their career endeavours.



		Update department library with more books	Along with reference books in the department library, e-books are availed to the students.
Teachers	Overall	There should be a connection in courses offered for SEM I and SEM II, as well practical examination should be annual only.	College follows syllabus prescribed by the university. Suggestions are given to the BOS of respective subjects.
		At F.Y.B.Sc. subjects should be Physical and inorganic chemistry and Organic and analytical chemistry	The new syllabus has four courses that includes Physical, Organic, Inorganic and Analytical chemistry.
		Workshops/seminars should be conducted to promote research innovation amongst the students and teachers	Webinars/workshops/conference on Research methodology/IPR are organized. LVH Innofest was organized for the students to inculcate research and innovation amongst the students.
		Use of virtual laboratory facilities should be included in syllabi to avoid e-waste generation in laboratories and minimize the cost of electronic parts This will helps in distance/online mode learning.	These suggestions will be communicated to the BOS for the implementation in the revised syllabus.
		The college should start felicitating the best department and best teacher of the year.	College conducts Academic and Administrative audit of the departments. At parent institutional level best teacher awards are given.

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Dr. B.S. Jagdale
Dr. B.S. Jagdale
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Mahatma Gandhi Vidyamandir's
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FEEDBACK ANALYSIS REPORT
ACADEMIC YEAR: 2020-21



Feedback Analysis Report

[Academic Year: 2020-21]

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- Feedback Type : Online
- Links for Stakeholders:

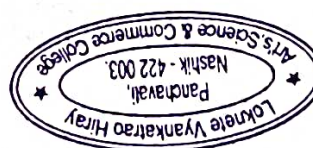
Form	Name of the Stakeholder	Link for Google Form
A	Feedback on Curriculum by Student	https://forms.gle/Yu4bwSDgGJsQ2BEp6
B	Feedback on Curriculum by Alumni	https://forms.gle/3ig6FtK2H3KjiGSP7
C	Feedback on Curriculum by Teacher	https://forms.gle/i4hGZq9QApSH7Q4Z9
D	Feedback on Curriculum by Employer	https://forms.gle/JJ5kBXwAPwF5PMkDA

Feedback Analysis:

Sr. No.	Feedback Category	Total numbers of response recorded	Average Opinions of Answer in Percentage
1	Students' Feedback	1715	82.88%
2	Alumni Feedback	113	90.93%
3	Teachers' Feedback	33	93.0 %
4	Employer Feedback	08	96.5%

Scale of Opinion of Stakeholders (Students, Alumni, Teachers and Employers)			
A	B	C	D
100-80	79-60	59-40	Less than 40

- Average Rating of All Stakeholders Feedback Response found to be 90.83%
- Scale of Opinion of All Stakeholders found to be at Rank A (100 - 80).



Analysis Report on Students' Feedback

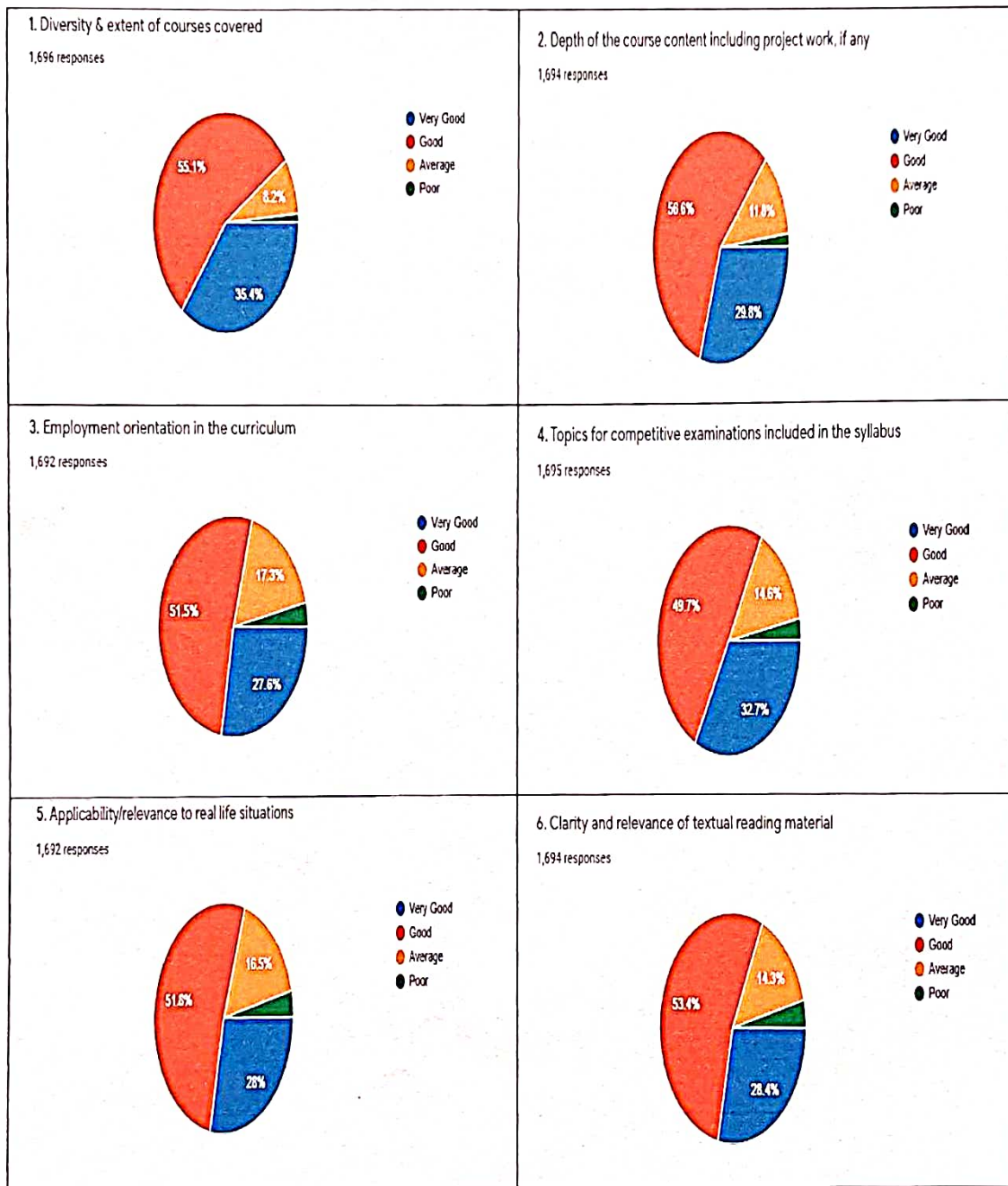
[Academic Year: 2020-21]

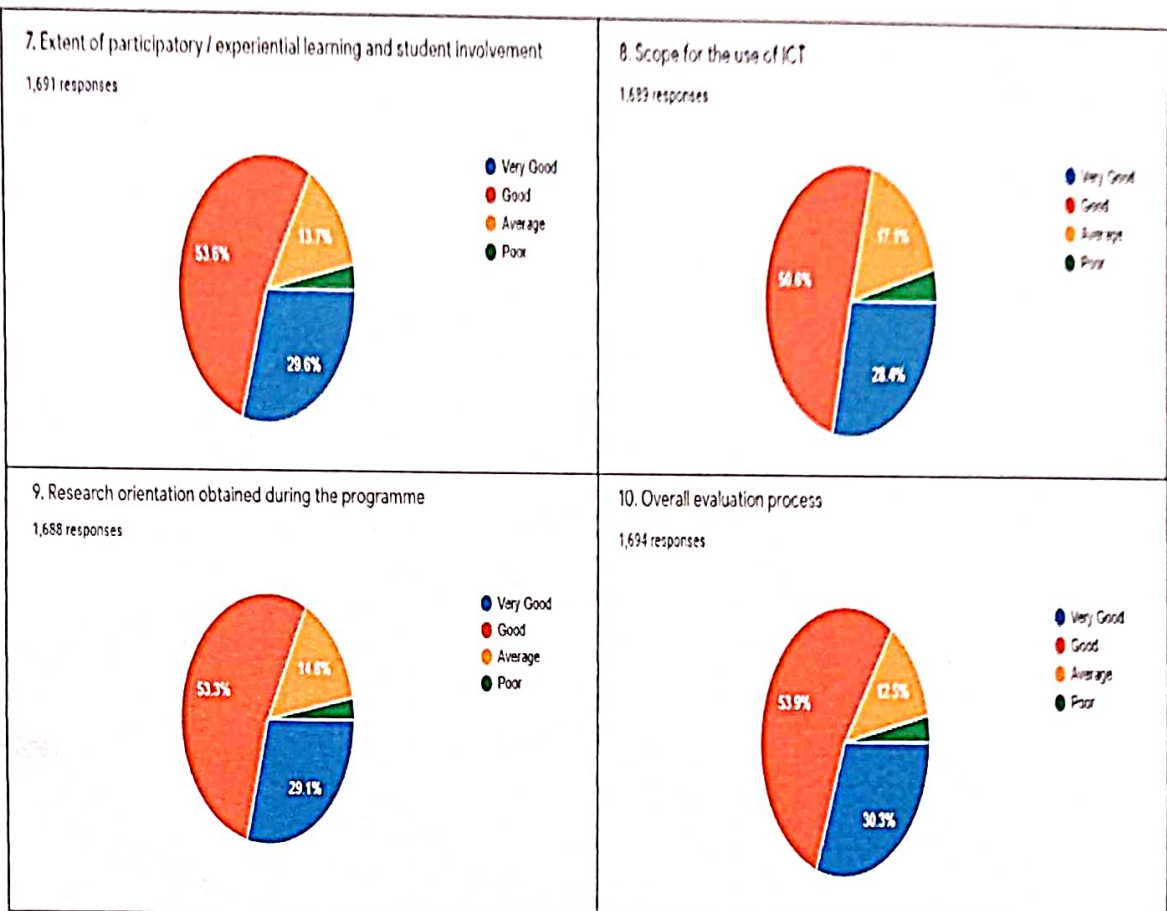
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04	Topics for competitive examinations included in the syllabus	Very Good	Good	Average	Poor	Very Good & Good	82.4
		32.7	49.7	14.6	3.0		
05	Applicability/relevance to real life situations	Very Good	Good	Average	Poor	Very Good & Good	79.8
		28.0	51.8	16.5	3.7		
06	Clarity and relevance of textual reading material	Very Good	Good	Average	Poor	Very Good & Good	81.8
		28.4	53.4	14.3	3.9		
07	Extent of participatory / experiential learning and student involvement	Very Good	Good	Average	Poor	Very Good & Good	83.2
		29.6	53.6	13.7	3.1		
08	Scope for the use of ICT	Very Good	Good	Average	Poor	Very Good & Good	79
		28.4	50.6	17.1	4.0		
09	Research orientation obtained during the programme	Very Good	Good	Average	Poor	Very Good & Good	82.4
		29.1	53.3	14.8	2.8		
10	Overall evaluation process	Very Good	Good	Average	Poor	Very Good & Good	84.2
		30.3	53.9	12.5	3.2		
11	Suggestions for improvement	Recorded					
	Average Rating = 82.88%						



Graphical Representation of Students' Feedback: 2020-21





- Average 82.88% students responded positively on Curriculum
- Scale of opinion of Students' found to be at Rank A (100-80).



Analysis Report on Alumni Feedback

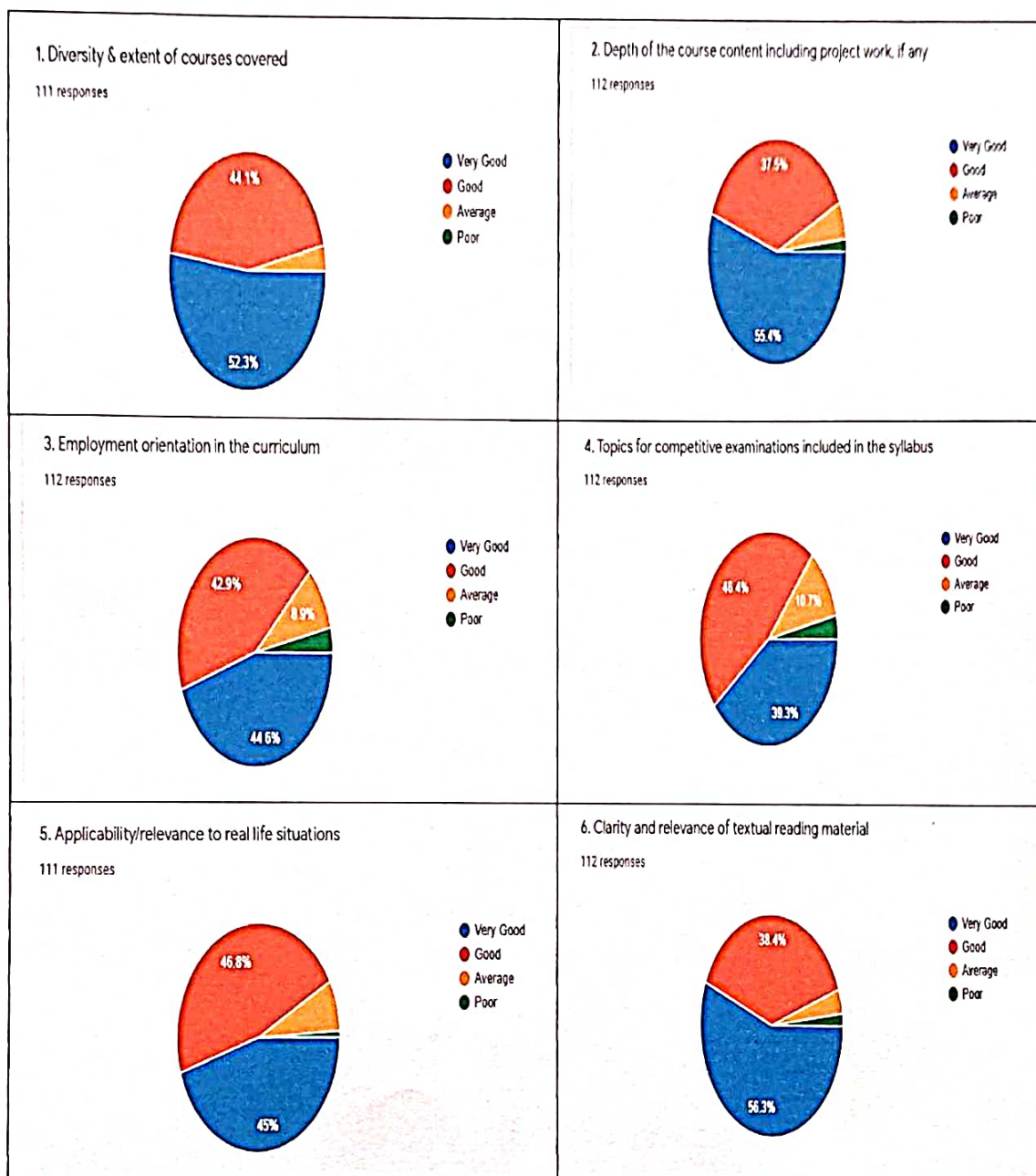
[Academic Year: 2020-21]

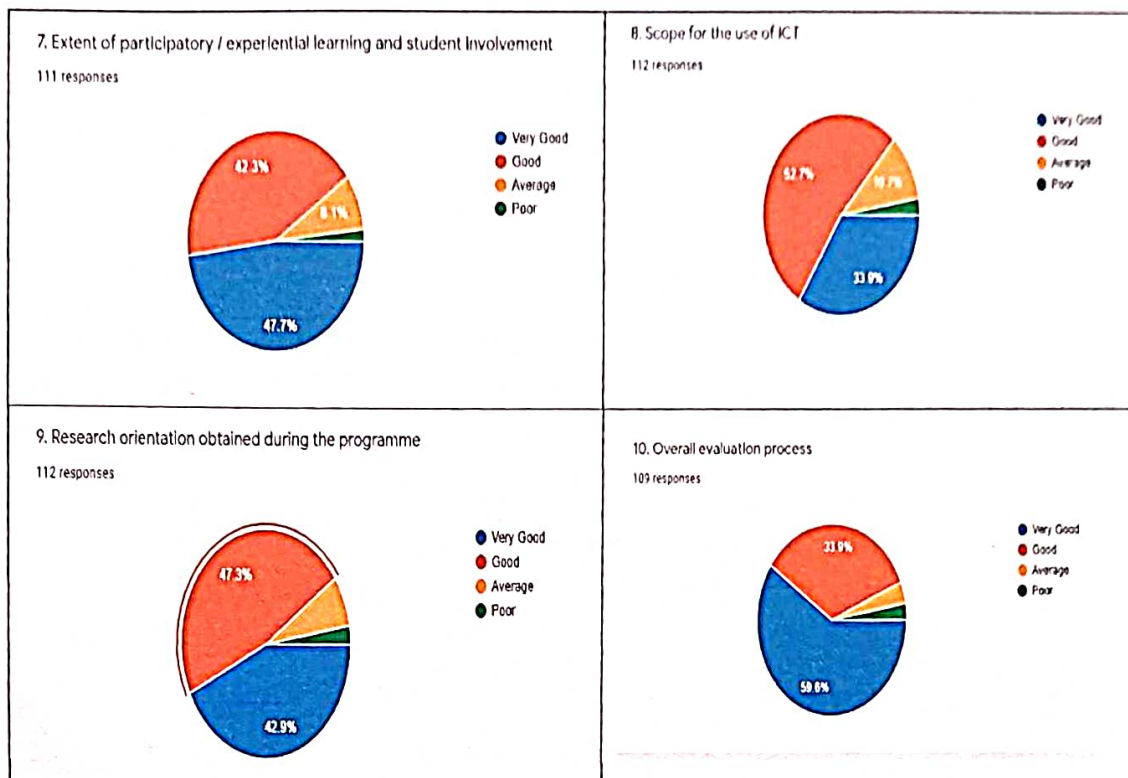
Feedback was collected from the alumni about the various aspects such as, curriculum, facilities available, quality of teaching by feedback committee under the guidance of IQAC. Total 113 alumni responded through online process. Following are the findings of the feedback collected and analysis of the same.

Que. No.	Parameters	Opinion of Alumni in Percentage				Scale of Opinion	% of Opinion
		A	B	C	D		
01	Diversity & extent of courses covered	Very Good	Good	Average	Poor	Very Good & Good	96.4
		52.3	44.1	3.6	00		
02	Depth of the course content including project work, if any	Very Good	Good	Average	Poor	Very Good & Good	92.9
		55.4	37.5	5.4	1.8		
03	Employment orientation in the curriculum	Very Good	Good	Average	Poor	Very Good & Good	87.5
		44.6	42.9	8.9	3.6		
04	Topics for competitive examinations included in the syllabus	Very Good	Good	Average	Poor	Very Good & Good	85.7
		39.3	46.4	10.7	3.6		
05	Applicability/relevance to real life situations	Very Good	Good	Average	Poor	Very Good & Good	91.8
		45.0	46.8	7.2	0.9		
06	Clarity and relevance of textual reading material	Very Good	Good	Average	Poor	Very Good & Good	94.7
		56.3	38.4	3.6	1.8		
07	Extent of participatory / experiential learning and student involvement	Very Good	Good	Average	Poor	Very Good & Good	90.0
		47.7	42.3	8.1	1.8		
08	Scope for the use of ICT	Very Good	Good	Average	Poor	Very Good & Good	86.6
		33.9	52.7	10.7	2.7		
09	Research orientation obtained during the programme	Very Good	Good	Average	Poor	Very Good & Good	90.2
		42.9	47.3	7.1	2.7		
10	Overall evaluation process	Very Good	Good	Average	Poor	Very Good & Good	93.5
		59.6	33.9	3.7	2.8		
11	Suggestions if any	Recorded					
	Average Rating =90.93 %						



Graphical Representation of Analysis Report: 2020-21





- Average Rating of Alumni Feedback Response found to be at 90.93%
- Scale of opinion of Alumni found to be at Rank A (100-80).



Analysis Report on Teacher's Feedback

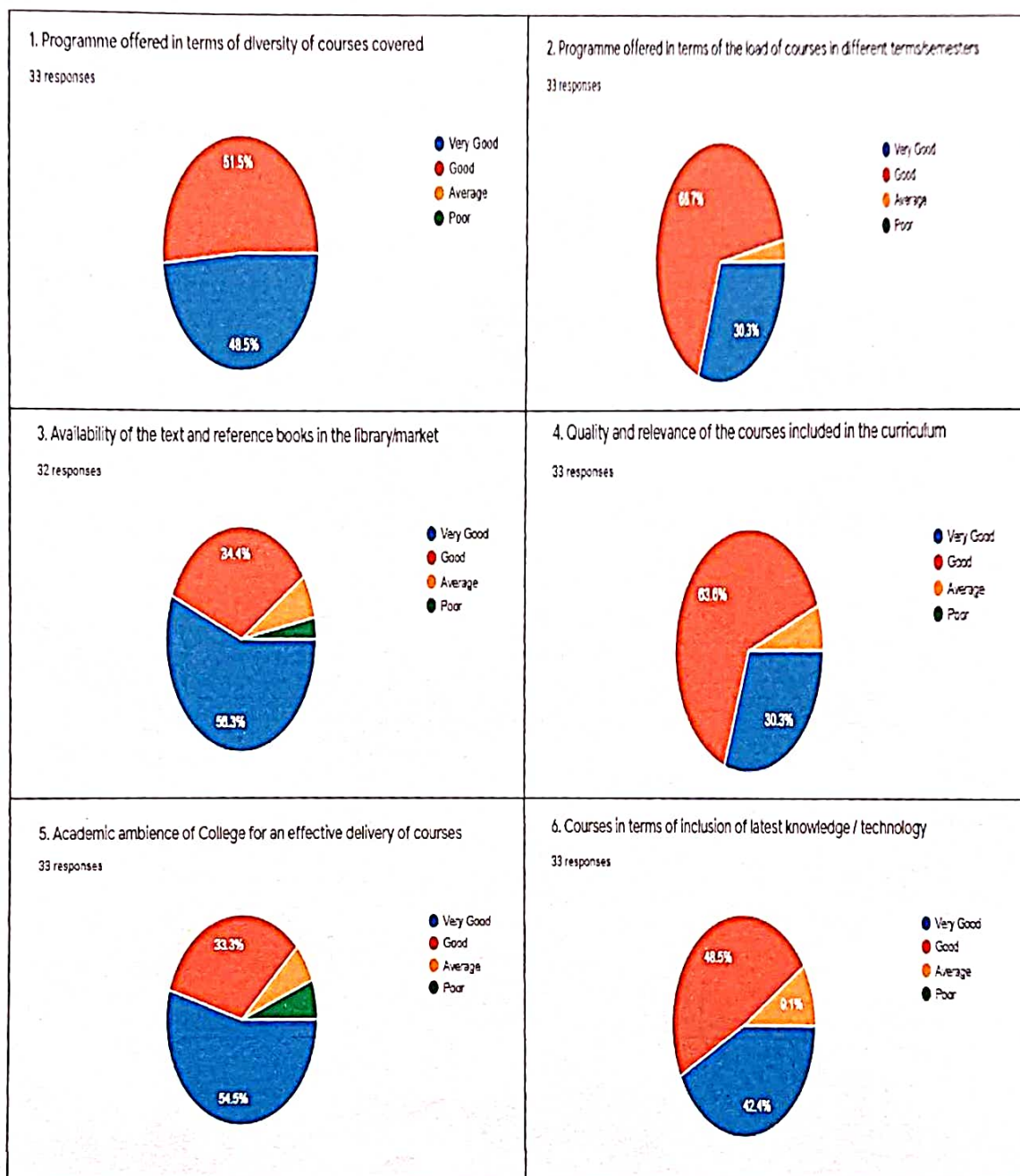
[Academic Year: 2020-21]

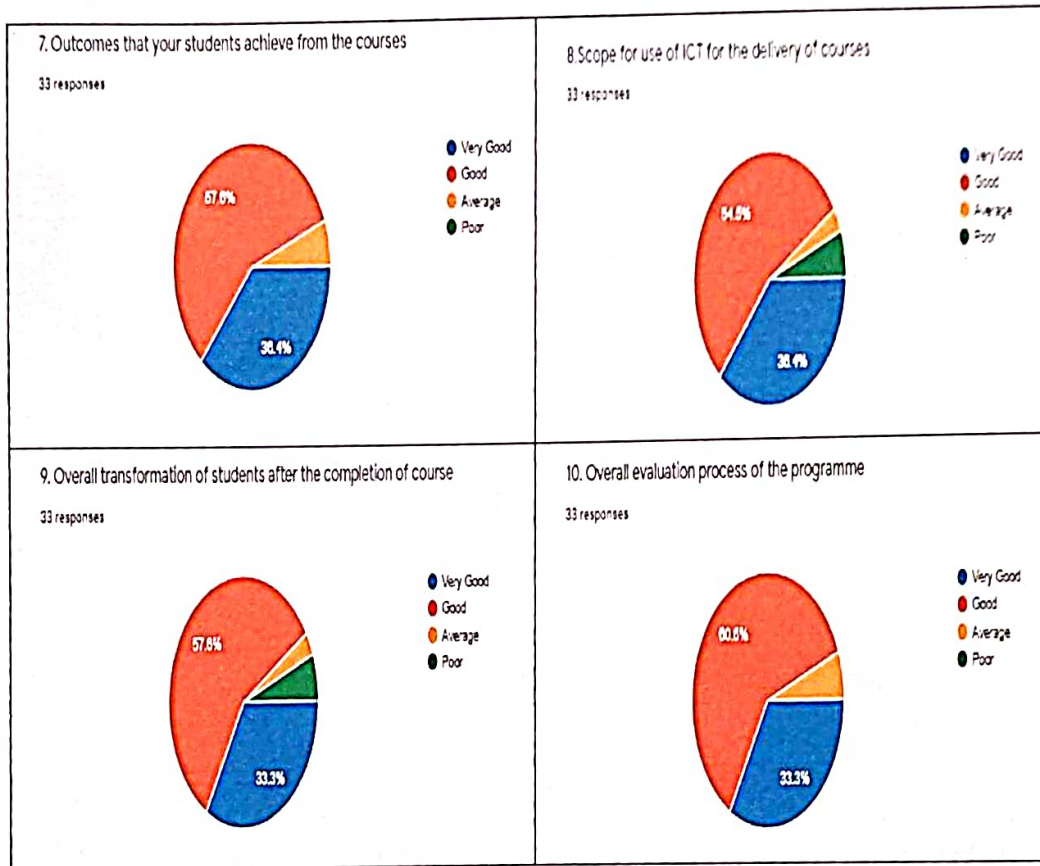
Feedback was collected from the teachers about the various aspects such as, curriculum, facilities available, quality of teaching by feedback committee under the guidance of IQAC. Total 33 teachers responded through online process. Following are the findings of the feedback collected and analysis of the same.

Qus. No.	Nature of Question	Opinions of Answer in Percentage				Scale of Opinion	% of Opinion
		A	B	C	D		
01	Programme offered in terms of diversity of courses covered	Very Good	Good	Average	Poor	Very Good & Good	100
		48.5	51.5	00	00		
02	Programme offered in terms of the load of courses in different terms/semesters	Very Good	Good	Average	Poor	Very Good & Good	97
		30.3	66.7	3.0	00		
03	Availability of the text and reference books in the library/market	Very Good	Good	Average	Poor	Very Good & Good	90.7
		56.3	34.4	6.3	3.1		
04	Quality and relevance of the courses included in the curriculum	Very Good	Good	Average	Poor	Very Good & Good	93.9
		30.3	63.6	6.1	00		
05	Academic ambience of College for an effective delivery of courses	Very Good	Good	Average	Poor	Very Good & Good	87.8
		54.5	33.3	6.1	6.1		
06	Courses in terms of inclusion of latest knowledge / technology	Very Good	Good	Average	Poor	Very Good & Good	90.9
		42.4	48.5	9.1	00		
07	Outcomes that your students achieve from the courses	Very Good	Good	Average	Poor	Very Good & Good	94
		36.4	57.6	6.1	00		
08	Scope for use of ICT for the delivery of courses	Very Good	Good	Average	Poor	Very Good & Good	90.9
		36.4	54.5	3.0	6.1		
09	Overall transformation of students after the completion of course	Very Good	Good	Average	Poor	Very Good & Good	90.9
		33.3	57.6	3.0	6.1		
10	Overall evaluation process of the programme	Very Good	Good	Average	Poor	Very Good & Good	93.9
		33.3	60.6	6.1	00		
11	Suggestions if any	Recorded					
	Average Rating = 93.0%						



Graphical Representation of Analysis Report: 2020-21





- Average Rating of Teacher Feedback Response found to be at 93.0%.
- Scale of opinion of Teachers found to be at Rank A (100-80).



Analysis Report on Employer's Feedback

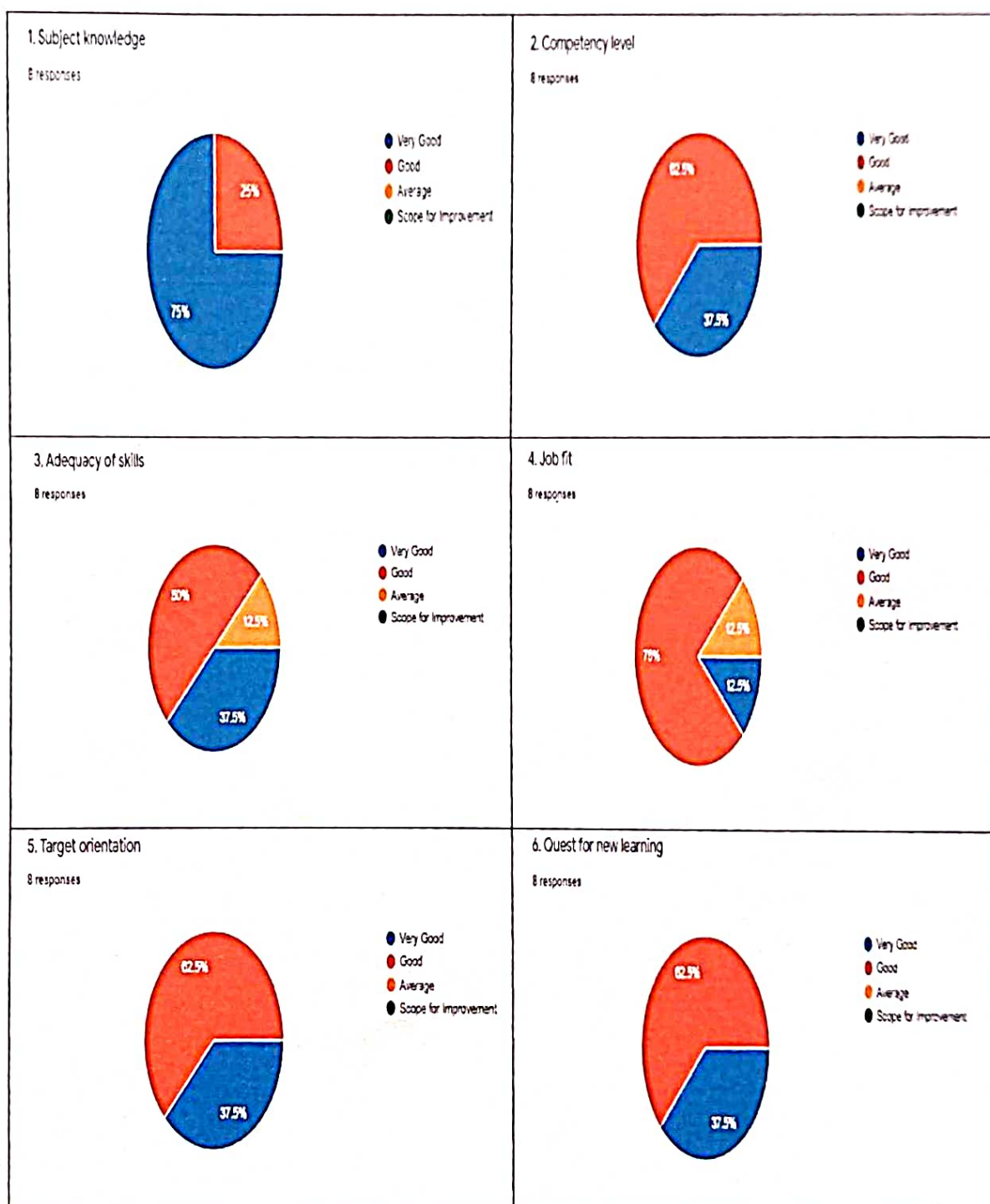
[Academic Year: 2020-21]

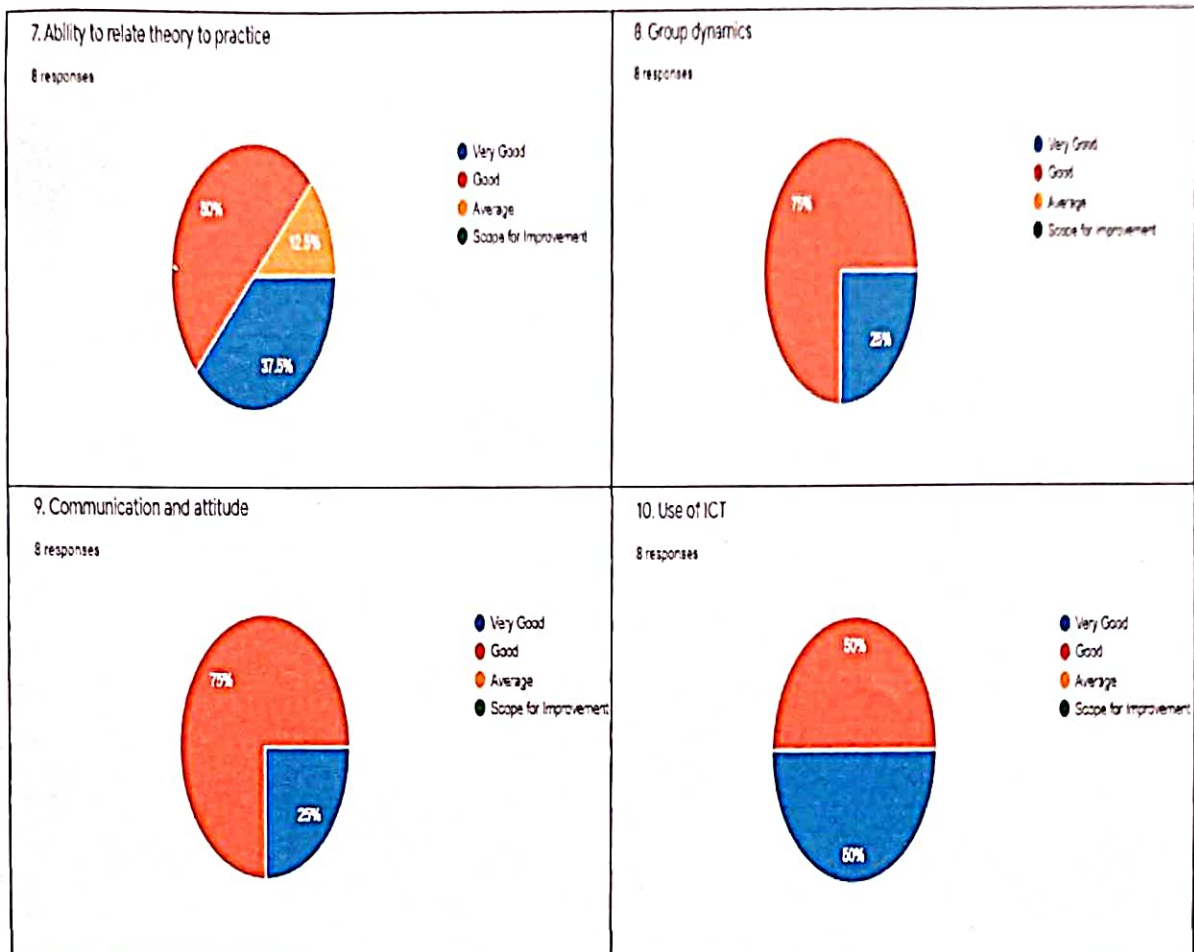
Feedback was taken by feedback committee and the IQAC from the employers about the various aspects like curriculum, facilities etc. We have received feedback from 08 employers through online process. Following are the findings of the feedback collected and analysis of the same.

Qus. No.	Nature of Question	Opinions of Answer in Percentage				Scale of Opinion	% of Opinion
		A	B	C	D		
01	Subject knowledge	Very Good	Good	Average	Poor	Very Good & Good	100
		75.0	25.0	00	00		
02	Competency level	Very Good	Good	Average	Poor	Very Good & Good	100
		37.5	62.5	00	00		
03	Adequacy of skills	Very Good	Good	Average	Poor	Very Good & Good	87.5
		37.5	50.0	12.5	00		
04	Job fit	Very Good	Good	Average	Poor	Very Good & Good	87.5
		12.5	75.0	12.5	00		
05	Target orientation	Very Good	Good	Average	Poor	Very Good & Good	100
		37.5	62.5	00	00		
06	Quest for new learning	Very Good	Good	Average	Poor	Very Good & Good	100
		37.5	62.5	00	00		
07	Ability to relate theory to practice	Very Good	Good	Average	Poor	Very Good & Good	87.5
		37.5	50.0	12.5	00		
08	Group dynamics	Very Good	Good	Average	Poor	Very Good & Good	100
		25.0	75.0	00	00		
09	Communication and attitude	Very Good	Good	Average	Poor	Very Good & Good	100
		25.0	75.0	00	00		
10	Use of ICT	Very Good	Good	Average	Poor	Very Good & Good	100
		50.0	50.0	00	00		
11	Suggestions if any	Recorded					
	Average Rating = 96.25 %						



Graphical Representation of Analysis Report: 2020-21





- Average Rating of Employers Feedback Response found to be at 96.25%
- Scale of opinion of Employers found to be at Rank A (100-80).

M.A. Bhardwaj

Prof. Dr. M.A. Bhardwaj

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**Mahatma Gandhi Vidyamandir's
Loknete Vyankatrao Hiray Arts, Science and Commerce College,
Panchavati, Nashik-422003**

**ACTION TAKEN REPORT
2020-21**



Action Taken Report: 2020-21

Stakeholder	Department	Suggestions	Action Taken
Student	English	Online lectures should be conducted	Online lectures are conducted by the faculty through ZOOM.
		Projectors in classroom	Projectors are installed in the classrooms
	Marathi	Maximum use of ICT software	Lectures are conducted through Zoom app, Google meet, etc.
		Update about the course- Exams, lectures, etc should be provided regularly	Information about lectures, exams and other activities are regularly informed through WhatsApp and Google classroom.
	Economics	Notes should be provided after completion of the syllabus	Handwritten notes, e-content and e-books are provided through WhatsApp and Google classroom.
		ICT tools should be used for online teaching	Lectures are conducted through Zoom app, Google meet, etc.
	Politics	Online teaching should be enhanced.	More efforts are taken for effective teaching-learning.
	History	Organize some online quizzes	Online quizzes are organized.
		Grounds should be cleaned	Grounds are cleaned.
	Psychology	Focus should be given	Practicals are conducted as



		more to the practical study.	per syllabus and besides, project based learning and fields visits are conducted.
		Online lectures should be conducted	Online lectures are conducted.
	Geography	Provide good reference books	New reference books are purchased and e-books are also provided.
	Commerce	During online lectures, resolve network issues.	Technical issues during online lectures are resolved.
	Botany	College should take necessary actions to avoid COVID-19 spread	College has taken strict actions to prevent spread of COVID-19 in the campus.
		College uniforms should be introduced	It is under consideration
	Chemistry	Should provide study material to the students for online examination	Handwritten notes, e-content and e-books are provided through WhatsApp and Google classroom.
		Please provide placements	Information about job opportunities are provided regularly to the students.
		Instrument facility should be increased. More chemicals should be purchased.	New instruments are purchased by the department. New chemicals are purchased.
		Research guidance should be improved	Students are guided for the research projects and research papers
	Zoology	Arrange field visit for the students	Due to COVID-19 pandemic, this year field visit was not




			organized. However, next academic year, department shall organize the field visit.
		In online lecture, live video demonstration of practicals should be given	You tube videos are shared with the students.
	Mathematics	Online courses should be Introduced.	Guidance related to NPTEL courses is provided and online FMGST Certificate Course is introduced.
	Electronic Science	Industrial hands on training should be provided to the students.	Due to COVID-19 pandemic, this year HANDS-ON training was not given However, it is planned in upcoming academic year.
Alumni	Economics	More Ph.D. and NET/SET qualified staff is needed.	Three out of five teachers are Ph.D. holders and one teacher is NET and SET qualified.
	Commerce	Ensure internalization of the quality culture.	The department has been trying to ensure quality culture through the organization of guest lectures to entrepreneurship and other skills of the students.
	Botany Botany	Placement programmes. It should be arranged after the completion of every course.	Information about job opportunities are provided regularly to the students
	Chemistry	Industry related training should be given	Students are guided for projects.



	Electronic science	Job opportunities should be provided.	Information about job opportunities are provided regularly to the students
	Mathematics	The placement cell needs to have engage more and more students and bring related companies in the annual placement seminars	Due to COVID-19, it was difficult to invite the companies in the campus. However, placements camps shall be organized once COVID-19 pandemic situation becomes normal.
		The seminars should be conducted on research methodology.	Online workshop on research methodology was conducted and also planned for next academic year.
		The college can bring in some renowned motivational speakers for the seminars.	Renowned speakers are invited regularly.
		Please improve the library infrastructure and provide reading room.	Reading room is available in library.
Teachers	Overall	Smart classroom facility should be provided.	College has provided projectors to every department. College has planned to purchase digital interactive panel.
Parent	Overall	Curriculum must have weightage for writing skills.	In revised CBCS syllabus, writing skills are improved through continuous internal evaluation.
		After COVID-19, students	Student centric activities are



		should be involved in Student-Centric activities.	planned once COVID-19 pandemic becomes normal.
		Lectures should be conducted offline	Once COVID-19 pandemic becomes normal, lectures will be conducted offline.
		Syllabus should be Job and Practical oriented.	Revised CBCS syllabus is practical oriented.
		Smart classrooms are needed in the college.	ICT facility is available in the college for effective teaching.
Employer	Overall	Industrial training should be given to the students	College provides vocational education in which on-job training and internships are provided.


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Panchavati, Nashik-422003

FEEDBACK ANALYSIS
REPORT
ACADEMIC YEAR: 2019-20



FEEDBACK ANALYSIS REPORT

ACADEMIC YEAR: 2019-20

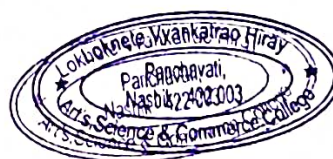
The feedback on curriculum was collected through offline mode from all the stakeholders in the academic year 2019-20.

Feedback Analysis

Sr. No.	Feedback Category	Total numbers of response recorded	Average Opinions of Answer in Percentage
1	Students' Feedback	150	93.79%
2	Alumni Feedback	118	95.08%
3	Teachers' Feedback	69	97.82%
4	Parent's Feedback	84	96.78%

Scale of Opinion of Stakeholders (Students, Alumni, Teachers and Employers)			
A	B	C	D
100-80	79-60	59-40	Less than 40

- Average Rating of All Stakeholders Feedback Response found to be 95.87%
- Scale of Opinion of All Stakeholders found to be at Rank A (100 - 80).



Analysis Report on Students' Feedback

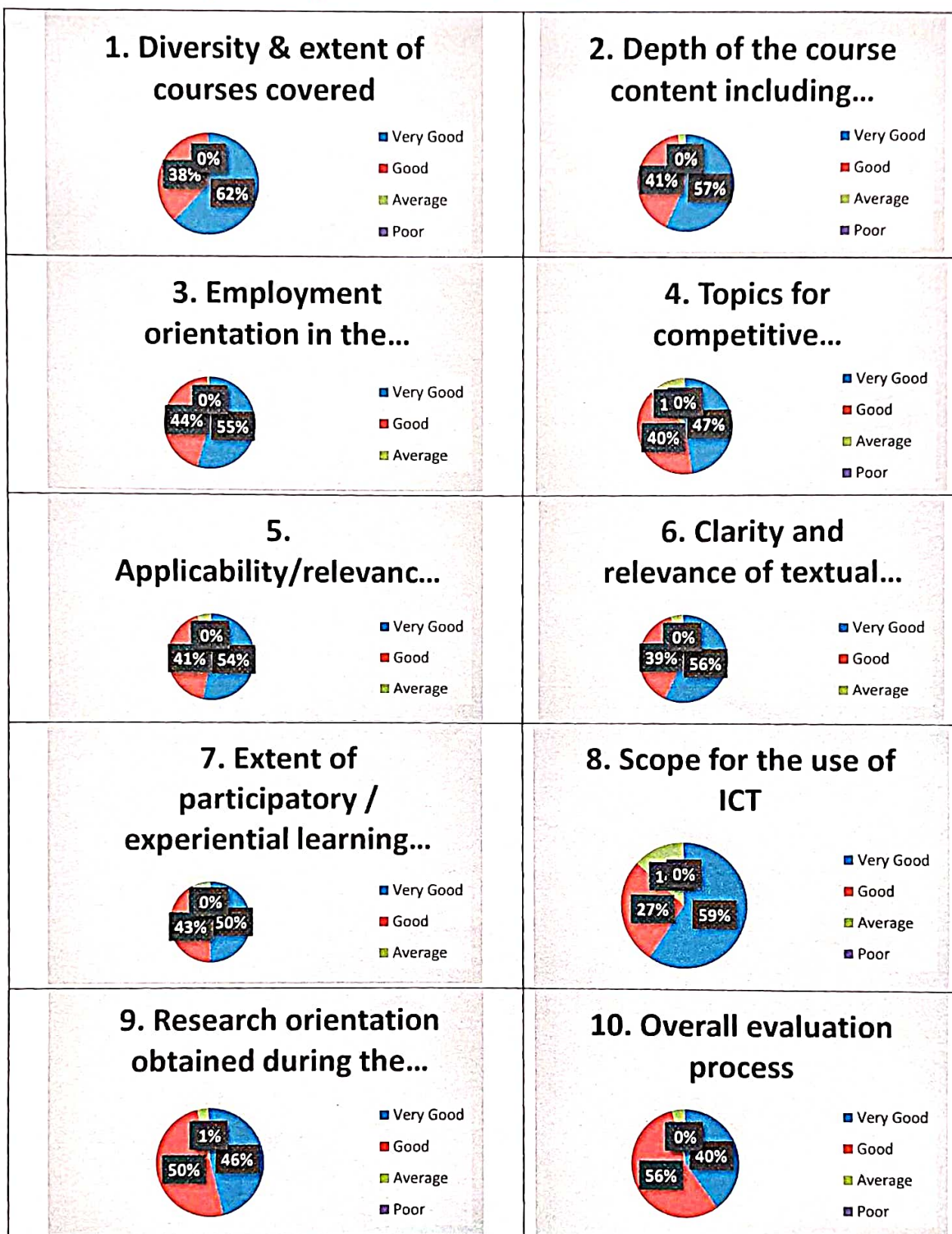
Academic Year: 2019-20

Feedback was collected from the students about the various aspects such as, curriculum, facilities available, quality of teaching by feedback committee under the guidance of IQAC. Total 150 students responded through offline process. Following are the findings of the feedback collected and analysis of the same.

Que. No.	Suggestions by Stakeholders	Opinion of Students in Percentage				Scale of Opinion	% of Opinion
		A	B	C	D		
01	Diversity & extent of courses covered	Very Good	Good	Average	Poor	Very Good & Good	100
		62.00	38.00	0.0	0.0		
02	Depth of the course content including project work, if any	Very Good	Good	Average	Poor	Very Good & Good	97.31
		56.67	40.67	2.66	0.0		
03	Employment orientation in the curriculum	Very Good	Good	Average	Poor	Very Good & Good	92
		50.67	41.33	0.8	0.0		
04	Topics for competitive examinations included in the syllabus	Very Good	Good	Average	Poor	Very Good & Good	87.33
		47.33	40.00	12.67	0.0		
05	Applicability/relevance to real life situations	Very Good	Good	Average	Poor	Very Good & Good	94.66
		53.33	41.33	5.33	0.0		
06	Clarity and relevance of textual reading material	Very Good	Good	Average	Poor	Very Good & Good	95.33
		56.66	38.67	4.67	0.0		
07	Extent of participatory / experiential learning and student involvement	Very Good	Good	Average	Poor	Very Good & Good	92.67
		50.00	42.67	7.33	0.0		
08	Scope for the use of ICT	Very Good	Good	Average	Poor	Very Good & Good	86.66
		59.33	27.33	13.34	0.0		
09	Research orientation obtained during the programme	Very Good	Good	Average	Poor	Very Good & Good	96.00
		46.00	50.00	3.33	0.67		
10	Overall evaluation process	Very Good	Good	Average	Poor	Very Good & Good	96.00
		40.00	56.00	4.00	0.0		
11	Suggestions for improvement	Recorded					
	Average Rating = 93.79%						



Graphical Representation of Students' Feedback:2019-20



- Average 93.79% students responded positively on Curriculum.
- Scale of opinion of Students' found to be at Rank A (100-80).



Analysis Report on Alumni Feedback

Academic Year: 2019-20

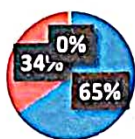
Feedback was collected from the alumni about the various aspects such as, curriculum, facilities available, quality of teaching by feedback committee under the guidance of IQAC. Total 118 alumni responded through offline process. Following are the findings of the feedback collected and analysis of the same.

Que. No.	Parameters	Opinion of Alumni in Percentage				Scale of Opinion	% of Opinion
		A	B	C	D		
01	Diversity & extent of courses covered	Very Good	Good	Average	Poor	Very Good & Good	99.15
		65.25	33.90	0.85	0.0		
02	Depth of the course content including project work, if any	Very Good	Good	Average	Poor	Very Good & Good	97.46
		64.41	33.05	2.54	0.0		
03	Employment orientation in the curriculum	Very Good	Good	Average	Poor	Very Good & Good	94.07
		49.15	44.92	5.93	0.0		
04	Topics for competitive examinations included in the syllabus	Very Good	Good	Average	Poor	Very Good & Good	95.75
		38.98	56.77	04.24	0.0		
05	Applicability/relevance to real life situations	Very Good	Good	Average	Poor	Very Good & Good	88.98
		50.00	38.98	11.02	0.0		
06	Clarity and relevance of textual reading material	Very Good	Good	Average	Poor	Very Good & Good	96.61
		51.70	44.91	3.39	0.0		
07	Extent of participatory / experiential learning and student involvement	Very Good	Good	Average	Poor	Very Good & Good	93.22
		47.46	45.76	6.78	0.0		
08	Scope for the use of ICT	Very Good	Good	Average	Poor	Very Good & Good	88.98
		48.30	40.68	11.02	0.0		
09	Research orientation obtained during the programme	Very Good	Good	Average	Poor	Very Good & Good	97.46
		62.71	34.75	2.54	0.0		
10	Overall evaluation process	Very Good	Good	Average	Poor	Very Good & Good	99.15
		44.91	54.24	0.85	0.0		
11	Suggestions if any	Recorded for action taken					
	Average Rating = 95.08%						



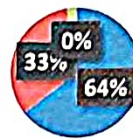
Graphical Representation of Analysis Report:2019-20

1. Diversity & extent of courses covered



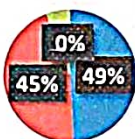
■ Very Good
■ Good
■ Average
■ Poor

2. Depth of the course content including...



■ Very Good
■ Good
■ Average
■ Poor

3. Employment orientation in the...



■ Very Good
■ Good
■ Average
■ Poor

4. Topics for competitive examinations included...



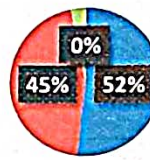
■ Very Good
■ Good
■ Average
■ Poor

5. Applicability/relevance to real life situations



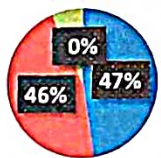
■ Very Good
■ Good
■ Average
■ Poor

6. Clarity and relevance of textual reading...



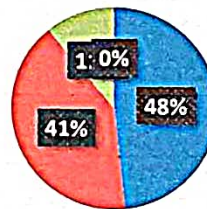
■ Very Good
■ Good
■ Average
■ Poor

7. Extent of participatory / experiential learning...



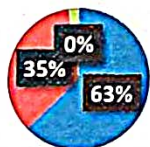
■ Very Good
■ Good
■ Average
■ Poor

8. Scope for the use of ICT



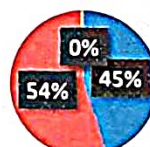
■ Very Good
■ Good
■ Average
■ Poor

9. Research orientation obtained during the...



■ Very Good
■ Good
■ Average
■ Poor

10. Overall evaluation process



■ Very Good
■ Good
■ Average
■ Poor

- Average Rating of Alumni Feedback Response found to be at 95.08%
- Scale of opinion of Alumni found to be at Rank A (100-80).



Analysis Report on Teacher's Feedback

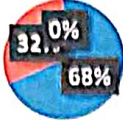

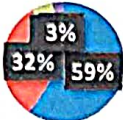
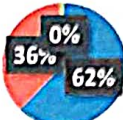
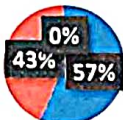
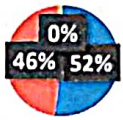
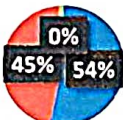
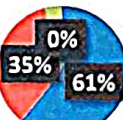
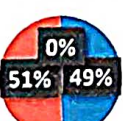
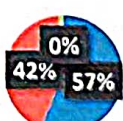
Academic Year: 2019-20

Feedback was collected from the teachers about the various aspects such as, curriculum, facilities available, quality of teaching by feedback committee under the guidance of IQAC. Total 69 teachers responded through offline process. Following are the findings of the feedback collected and analysis of the same.

Qus. No.	Nature of Question	Opinions of Answer in Percentage				Scale of Opinion	% of Opinion
		A	B	C	D		
01	Programme offered in terms of diversity of courses covered	Very Good	Good	Average	Poor	Very Good & Good	100
		68.12	31.88	0.0	0.0		
02	Programme offered in terms of the load of courses in different terms/semesters	Very Good	Good	Average	Poor	Very Good & Good	97.1
		59.42	37.68	2.90	0.0		
03	Availability of the text and reference books in the library/market	Very Good	Good	Average	Poor	Very Good & Good	91.3
		59.42	31.88	5.80	2.90		
04	Quality and relevance of the courses included in the curriculum	Very Good	Good	Average	Poor	Very Good & Good	98.55
		62.32	36.23	1.45	0.0		
05	Academic ambience of College for an effective delivery of courses	Very Good	Good	Average	Poor	Very Good & Good	100
		56.52	43.48	0.0	0.0		
06	Courses in terms of inclusion of latest knowledge / technology	Very Good	Good	Average	Poor	Very Good & Good	98.55
		52.17	46.38	1.45	0.0		
07	Outcomes that your students achieve from the courses	Very Good	Good	Average	Poor	Very Good & Good	98.55
		53.62	44.93	1.45	0.0		
08	Scope for use of ICT for the delivery of courses	Very Good	Good	Average	Poor	Very Good & Good	95.65
		60.87	34.78	4.35	0.0		
09	Overall transformation of students after the completion of course	Very Good	Good	Average	Poor	Very Good & Good	100
		49.28	50.72	0.0	0.0		
10	Overall evaluation process of the programme	Very Good	Good	Average	Poor	Very Good & Good	98.55
		56.52	42.03	1.45	0.0		
11	Suggestions if any	Recorded for action taken					
	Average Rating = 97.82%						



Graphical Representation of Analysis Report: 2019-20

<p>1. Programme offered in terms of...</p>  <p> ■ Very Good ■ Good ■ Average </p>	<p>2. Programme offered in terms of the load...</p>  <p> ■ Very Good ■ Good ■ Average </p>
<p>3. Availability of the text and reference...</p>  <p> ■ Very Good ■ Good ■ Average </p>	<p>4. Quality and relevance of the...</p>  <p> ■ Very Good ■ Good ■ Average ■ Poor </p>
<p>5. Academic ambience of...</p>  <p> ■ Very Good ■ Good ■ Average </p>	<p>6. Courses in terms of inclusion of latest...</p>  <p> ■ Very Good ■ Good ■ Average </p>
<p>7. Outcomes that your students...</p>  <p> ■ Very Good ■ Good ■ Average </p>	<p>8. Scope for use of ICT for the delivery of...</p>  <p> ■ Very Good ■ Good ■ Average ■ Poor </p>
<p>9. Overall transformation of...</p>  <p> ■ Very Good ■ Good ■ Average </p>	<p>10. Overall evaluation process of the...</p>  <p> ■ Very Good ■ Good ■ Average </p>

- Average Rating of Teacher Feedback Response found to be at 97.82%.
- Scale of opinion of Teachers found to be at Rank A (100-80).



Analysis Report on Parent's Feedback

Academic Year: 2019-20

Feedback was taken by feedback committee and the IQAC from the Parent about the various aspects like curriculum, facilities etc. We have received feedback from 84employers through offline process. Following are the findings of the feedback collected and analysis of the same.

Que. No.	Nature of Question	Opinions of Answer in Percentage				Scale of Opinion	% of Opinion
		A	B	C	D		
01	Programme that your ward is undergoing in terms of the load of courses in different terms/semesters Availability of the text and reference books in the market	Very Good	Good	Average	Poor	Very Good & Good	100
		69.05	30.95	0.0	0.0		
02	Quality and relevance of the courses included in the curriculum Scope for use of ICT for an effective delivery of courses	Very Good	Good	Average	Poor	Very Good & Good	97.62
		63.10	34.52	2.38	0.0		
03	Courses in terms of the inclusion of latest knowledge / technology Outcomes that your ward achieves from the courses/programme	Very Good	Good	Average	Poor	Very Good & Good	95.24
		51.19	44.05	4.76	0.0		
04	Academic ambience of the College for effective delivery of the academic process Programme for helping your ward in getting placements	Very Good	Good	Average	Poor	Very Good & Good	95.23
		58.33	36.90	3.57	1.20		
05	Overall transformation of your ward after the completion of course	Very Good	Good	Average	Poor	Very Good & Good	100
		59.52	40.48	0.0	0.0		
06	Programme that your ward is undergoing in terms of the load of courses in different terms/semesters Availability of the text and reference books in the market	Very Good	Good	Average	Poor	Very Good & Good	98.81
		47.62	51.19	1.20	0.0		

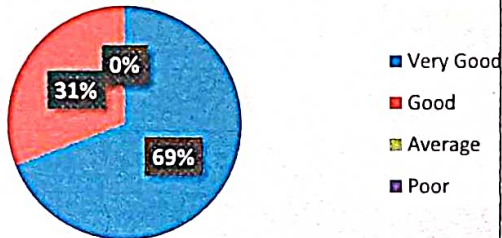


07	Quality and relevance of the courses included in the curriculum Scope for use of ICT for an effective delivery of courses	Very Good	Good	Average	Poor	Very Good & Good	97.62
		65.48	32.14	2.38	0.0		
08	Courses in terms of the inclusion of latest knowledge / technology Outcomes that your ward achieves from the courses/programme	Very Good	Good	Average	Poor	Very Good & Good	92.86
		58.33	34.53	7.14	0.0		
09	Academic ambience of the College for effective delivery of the academic process Programme for helping your ward in getting placements	Very Good	Good	Average	Poor	Very Good & Good	98.81
		65.48	33.33	1.20	0.0		
10	Overall transformation of your ward after the completion of course	Very Good	Good	Average	Poor	Very Good & Good	91.67
		63.10	28.57	8.33	0.0		
11	Suggestions if any	Recorded for action taken					
	Average Rating = 96.78%						

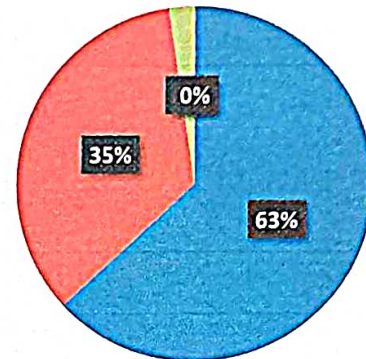


Graphical Representation of Analysis Report: 2018-19

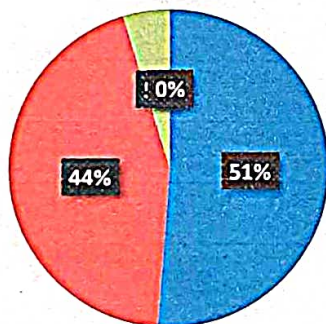
1. Programme that your ward is undergoing in terms of the load of courses in different terms/semesters
Availability of the text and reference books in the market



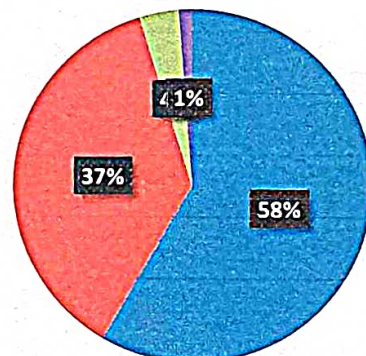
2. Quality and relevance of the courses included in the curriculum
Scope for use of ICT for an effective delivery of courses



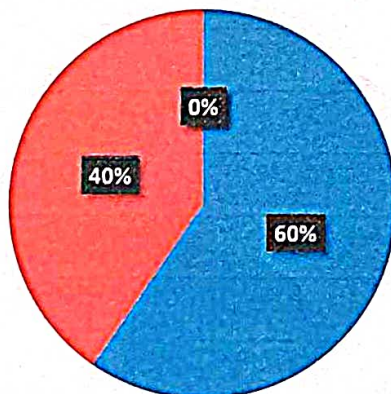
3. Courses in terms of the inclusion of latest knowledge / technology
Outcomes that your ward achieves from the courses/programme



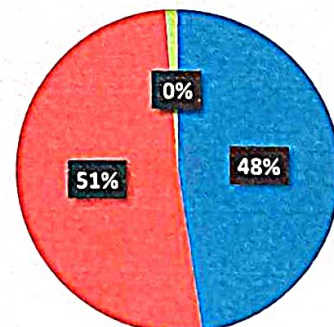
4. Academic ambience of the College for effective delivery of the academic process
Programme for helping your ward in getting placements



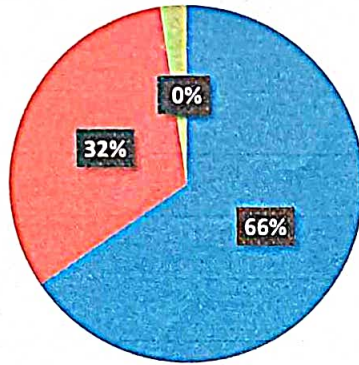
5. Overall transformation of your ward after the completion of course



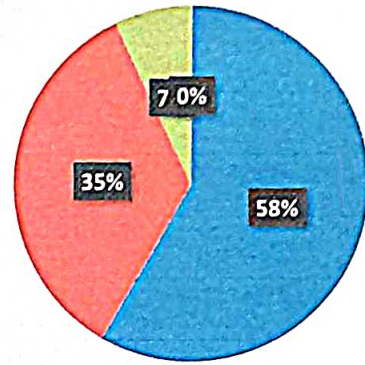
6. Programme that your ward is undergoing in terms of the load of courses in different terms/semesters
Availability of the text and reference books in the market



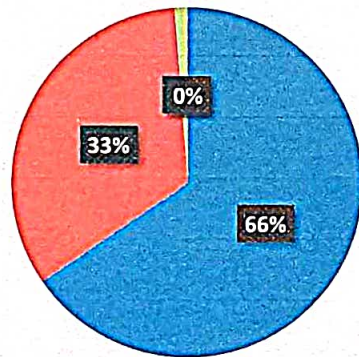
7. Quality and relevance of the courses included in the curriculum
Scope for use of ICT for an effective delivery of courses



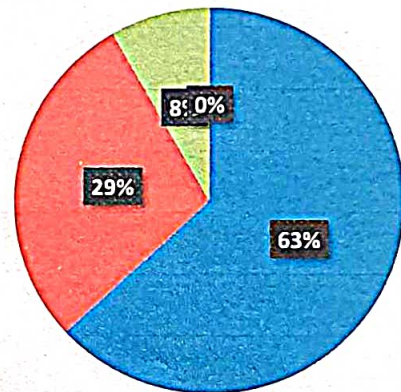
8. Courses in terms of the inclusion of latest knowledge technology, Outcomes that your ward achieves from the courses/programme



9. Academic ambience of the College for effective delivery of the academic process
Programme for helping your ward in getting placements



10. Overall transformation of your ward after the completion of course



❖ Average Rating of Employers Feedback Response found to be at 96.78%

❖ Scale of opinion of Employers found to be at Rank A (100-80).

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Prof. Dr. M.A. Bhardwaj
IQAC Co-Ordinator
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Mahatma Gandhi Vidyamandir's
Loknete Vyankatrao Hiray Arts, Science and Commerce
College, Panchavati, Nashik-422003

Action Taken Report on Feedback Analysis
(Academic Year 2019-20)

Stakeholder	Department	Suggestions	Action Taken
Students	Physics	Syllabus should be practical oriented.	College adheres to syllabus prescribed parent university. However, college has started skill based diploma courses for practical oriented learning.
		Practical instruments must be adequate.	New instruments are purchased.
	History	More field visits should be organized.	Field visits are organized every year for the experiential learning.
	Geography	Should provide internet facility for every students	Departmental Wi-Fi facility is made available to the students.
	Economics	Ph.D. programme should be started.	It is under consideration.
	Electronic science	Practical based workshops should be organized.	Hands-On training sessions are conducted.
	Botany	Syllabus should be job oriented.	College adheres to syllabus prescribed parent university. It is job oriented. To provide extra skills, Diploma and certificate courses are introduced by the college.
		Syllabus should competitive exam oriented	Expert lectures are organized to provide competitive examination guidance.
		Soft skills lectures should be arranged.	Soft skill related lectures are organized.
	English	Topic on creative writing should be included.	The suggestion has been forwarded to BOS members through oral communication.

ACTION TAKEN REPORT-2019-20




		Courses should be designed to enhance the employability.	Certificate Course in English for Business is run by the department.
	Zoology	Lack of practical learning experience in the practical courses.	Practicals are conducted as per the guidelines of parent university. As most of dissections are banned, practicals are conducted with the help of you tube videos.
	Chemistry	Students should be more aware about placement opportunities.	Students are guided for various career and job opportunities in different fields.
	Vocational	More industrial training should be provided.	Internship activities are conducted,
	Psychology	Research guidance should be provided.	Research methodology lecture series is planned.
	Mathematics	Syllabus should be updated.	Syllabus is revised from the academic year 2019-20 for first year UG and PG programmes.
Alumni	All	Scope for ICT should be increased.	Free computer training courses are run by the college.
		Need modification in the syllabus and more focus should be given practical learning .	Syllabus is revised from the academic year 2019-20 for first year UG and PG programmes providing more practical learning.
		Laboratory instruments should be upgraded.	New instruments are purchased every year.
		More guidance for various career opportunities should be provided.	Department provided career counselling for various job opportunities.
Faculty	All	Training related online teaching should be provided.	Staff training for Zoom platform is provided.
		Syllabus should include more practical based learning.	UG and PG last year Syllabus revision is in the process.
		Other than the prescribed syllabus, students require	Organization of various online webinar for the students are

ACTION TAKEN REPORT-2019-20



		diverse knowledge of special subject.	planned.
		Workshops related to patent and copyright should be arranged.	These workshops are under consideration.
		College should promote research and innovation.	Incubation center is developed by the college for research and innovation.
Parent	All	Placement facility should be provided.	Every teacher provides the guidance to the students for various job opportunities
		Provide more books to the students.	Along with college library, department library is made available to the students. Besides, e-books are provided to the students.
		Syllabus should provide knowledge related to industries.	Experiential learning to the students is provided through practicals and field/industrial visits.


IQAC Coordinator
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Loknete Vyankatrao Hiray
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Panchavati, Nashik - 3


Principal
Principal
Loknete Vyankatrao Hiray
Arts, Science & Commerce College
Panchavati, Nashik - 3.

ACTION TAKEN REPORT-2019-20



Mahatma Gandhi Vidyamandir's
Loknete Vyankatrao Hiray Arts, Science and Commerce College,
Panchavati, Nashik-422003

Feedback Analysis Report
ACADEMIC YEAR: 2018-19



Feedback Committee Report: 2018-19

The feedback on curriculum was collected through offline mode from all the stakeholders in the academic year 2018-19.

Feedback Analysis

Sr. No.	Feedback Category	Total numbers of response recorded	Average Opinions of Answer in Percentage
1	Students' Feedback	219	91.13%
2	Alumni Feedback	139	92.15 %
3	Teachers' Feedback	65	96.76%
4	Parent's Feedback	89	92.35%

Scale of Opinion of Stakeholders (Students, Alumni, Teachers and Parents)

A	B	C	D
100-80	79-60	59-40	Less than 40

- Average Rating of All Stakeholders Feedback Response found to be 93.29%
- Scale of Opinion of All Stakeholders found to be at Rank A (100 - 80)



Analysis Report on Students' Feedback

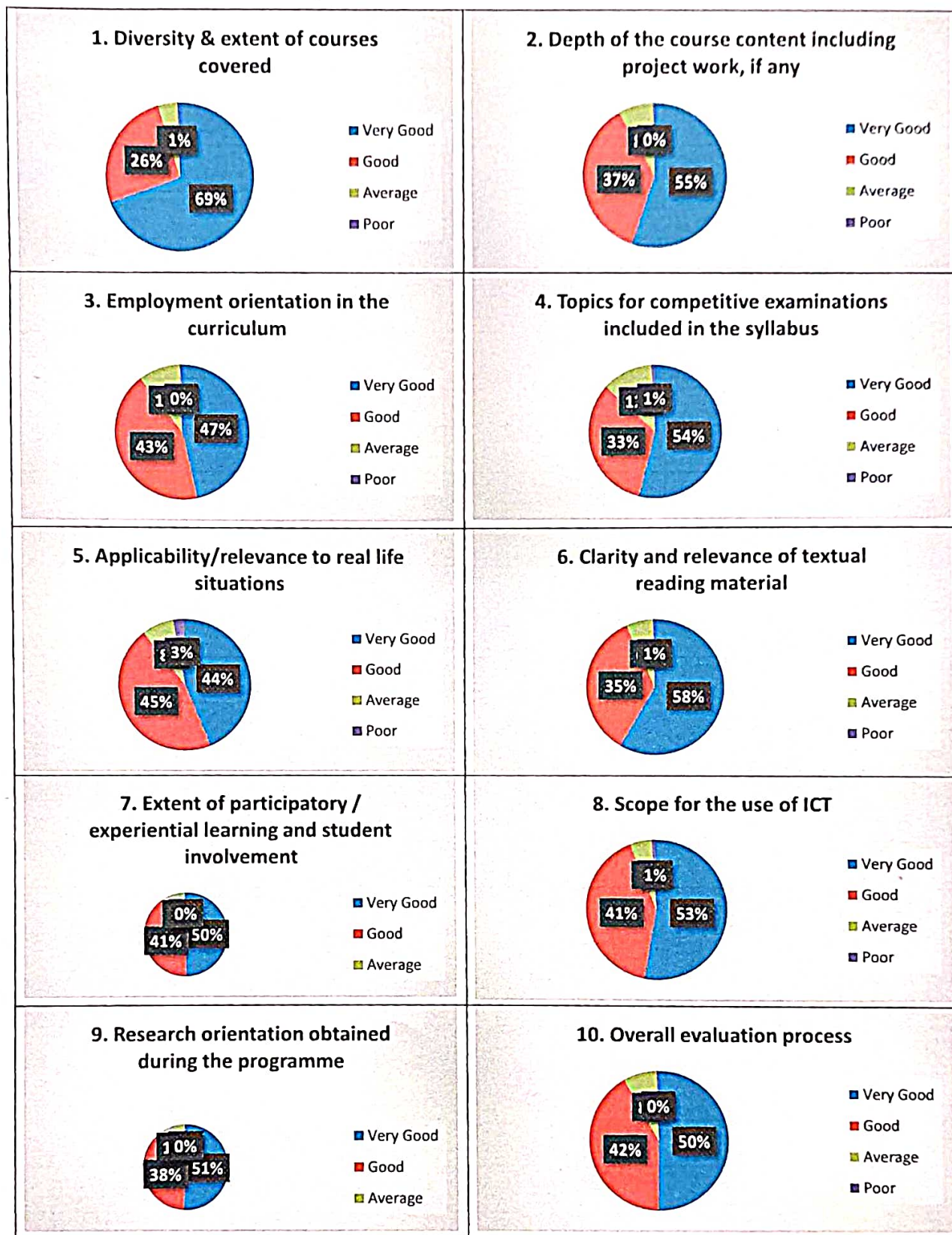
Academic Year: 2018-19

Feedback was collected from the students about the various aspects such as, curriculum, facilities available, quality of teaching by feedback committee under the guidance of IQAC. Total 219 students responded through offline process. Following are the findings of the feedback collected and analysis of the same.

Que. No.	Suggestions by Stakeholders	Opinion of Students in Percentage				Scale of Opinion	% of Opinion
		A	B	C	D		
01	Diversity & extent of courses covered	Very Good	Good	Average	Poor	Very Good & Good	95.43
		69.40	26.03	4.2	0.47		
02	Depth of the course content including project work, if any	Very Good	Good	Average	Poor	Very Good & Good	91.77
		55.25	36.52	7.76	0.47		
03	Employment orientation in the curriculum	Very Good	Good	Average	Poor	Very Good & Good	89.49
		46.57	42.92	10.04	0.47		
04	Topics for competitive examinations included in the syllabus	Very Good	Good	Average	Poor	Very Good & Good	86.75
		53.88	32.87	12.32	0.93		
05	Applicability/relevance to real life situations	Very Good	Good	Average	Poor	Very Good & Good	89.49
		43.83	45.66	7.76	2.75		
06	Clarity and relevance of textual reading material	Very Good	Good	Average	Poor	Very Good & Good	93.14
		58.44	34.70	6.39	0.47		
07	Extent of participatory / experiential learning and student involvement	Very Good	Good	Average	Poor	Very Good & Good	90.4
		49.77	40.63	9.13	0.47		
08	Scope for the use of ICT	Very Good	Good	Average	Poor	Very Good & Good	94.05
		52.96	41.09	5.02	0.93		
09	Research orientation obtained during the programme	Very Good	Good	Average	Poor	Very Good & Good	89.03
		50.68	38.35	10.50	0.47		
10	Overall evaluation process	Very Good	Good	Average	Poor	Very Good & Good	91.77
		50.22	41.55	7.76	0.47		
11	Suggestions for improvement	Recorded for action taken					
	Average Rating = 91.13%						



Graphical Representation of Students' Feedback: 2018-19



- Average 91.13% students responded positively on Curriculum
- Scale of opinion of Students' found to be at Rank A(100-80).



Analysis Report on Alumni Feedback

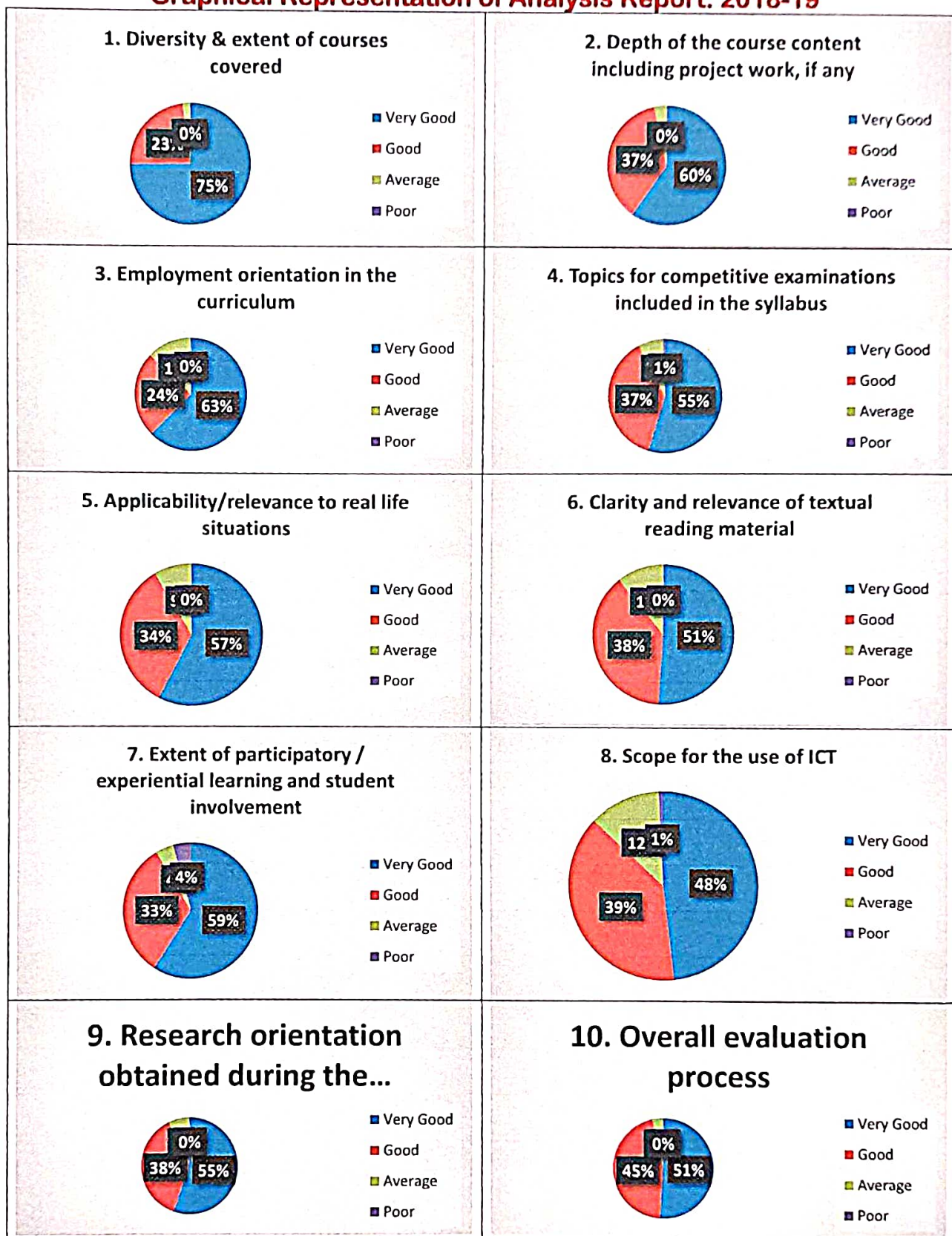
Academic Year: 2018-19

Feedback was collected from the alumni about the various aspects such as, curriculum, facilities available, quality of teaching by feedback committee under the guidance of IQAC. Total 139 alumni responded through offline process. Following are the findings of the feedback collected and analysis of the same.

Que. No.	Parameters	Opinion of Alumni in Percentage				Scale of Opinion	% of Opinion
		A	B	C	D		
01	Diversity & extent of courses covered	Very Good	Good	Average	Poor	Very Good & Good	97.84
		74.82	23.02	2.16	0.0		
02	Depth of the course content including project work, if any	Very Good	Good	Average	Poor	Very Good & Good	96.4
		59.71	36.69	3.60	0.0		
03	Employment orientation in the curriculum	Very Good	Good	Average	Poor	Very Good & Good	87.04
		62.58	24.46	12.96	0.0		
04	Topics for competitive examinations included in the syllabus	Very Good	Good	Average	Poor	Very Good & Good	92.08
		54.67	37.41	7.19	0.73		
05	Applicability/relevance to real life situations	Very Good	Good	Average	Poor	Very Good & Good	91.36
		57.55	33.81	8.63	0.0		
06	Clarity and relevance of textual reading material	Very Good	Good	Average	Poor	Very Good & Good	89.19
		51.07	38.12	10.81	0.0		
07	Extent of participatory / experiential learning and student involvement	Very Good	Good	Average	Poor	Very Good & Good	91.36
		58.99	32.37	4.32	4.32		
08	Scope for the use of ICT	Very Good	Good	Average	Poor	Very Good & Good	87.04
		48.20	38.84	12.23	0.73		
09	Research orientation obtained during the Programme	Very Good	Good	Average	Poor	Very Good & Good	92.8
		55.39	37.41	7.19	0.0		
10	Overall evaluation process	Very Good	Good	Average	Poor	Very Good & Good	96.39
		51.07	45.32	3.59	0.0		
11	Suggestions if any	Recorded for action taken					
	Average Rating = 92.15 %						



Graphical Representation of Analysis Report: 2018-19



Average Rating of Alumni Feedback Response found to be at 92.15%
 Scale of opinion of Alumni found to be at Rank A (100-80)



Analysis Report on Teacher's Feedback

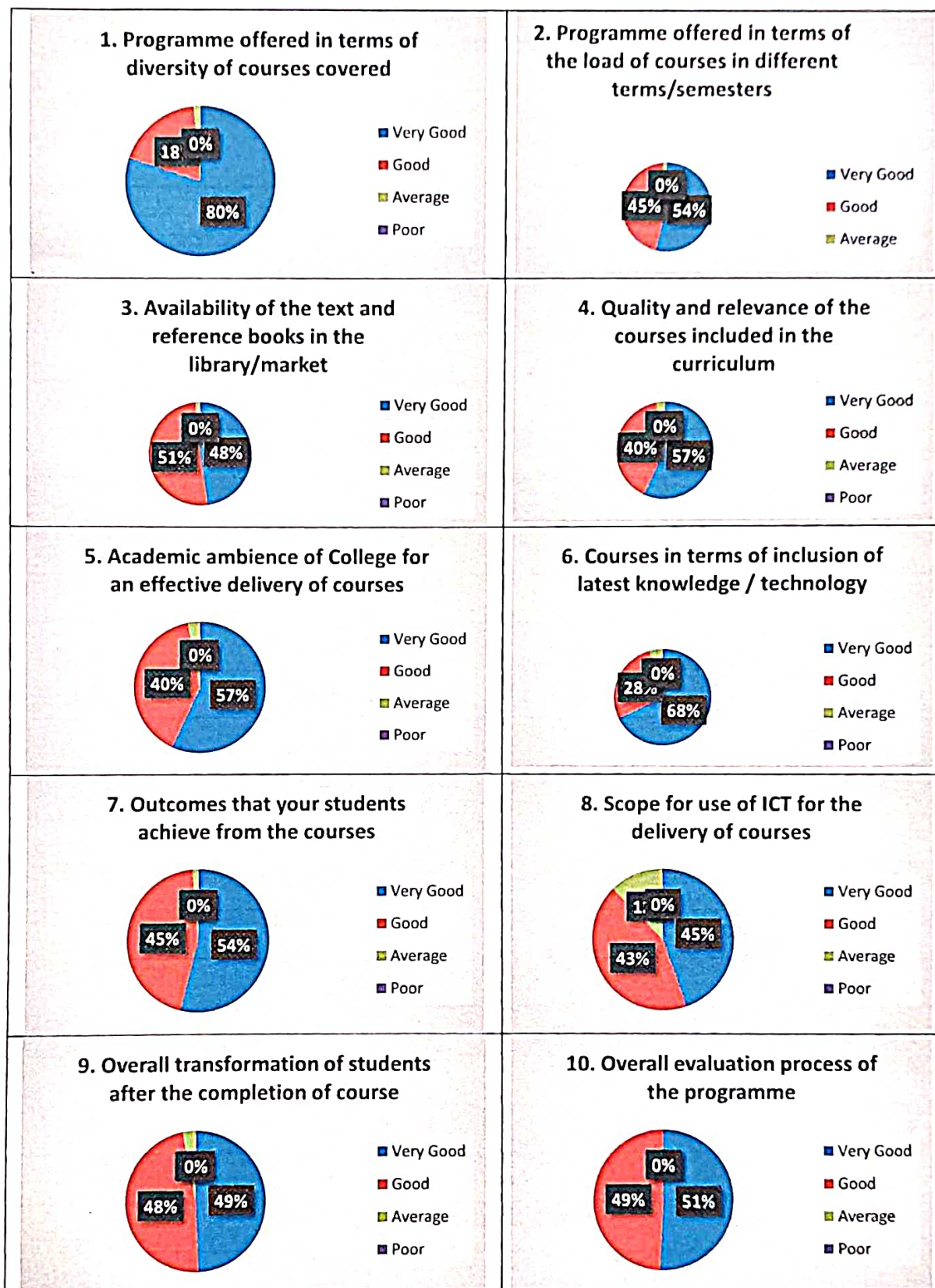
Academic Year: 2018-19

Feedback was collected from the teachers about the various aspects such as, curriculum, facilities available, quality of teaching by feedback committee under the guidance of IQAC. Total 65 teachers responded through offline process. Following are the findings of the feedback collected and analysis of the same.

Que. No.	Nature of Question	Opinions of Answer in Percentage				Scale of Opinion	% of Opinion
		A	B	C	D		
01	Programme offered in terms of diversity of courses covered	Very Good	Good	Average	Poor	Very Good & Good	98.46
		80.00	18.46	1.54	0.0		
02	Programme offered in terms of the load of courses in different terms/semesters	Very Good	Good	Average	Poor	Very Good & Good	98.46
		53.84	44.62	1.54	0.0		
03	Availability of the text and reference books in the library/market	Very Good	Good	Average	Poor	Very Good & Good	98.46
		47.69	50.77	1.54	0.0		
04	Quality and relevance of the courses included in the curriculum	Very Good	Good	Average	Poor	Very Good & Good	96.92
		56.92	40.00	3.08	0.0		
05	Academic ambience of College for an effective delivery of courses	Very Good	Good	Average	Poor	Very Good & Good	96.92
		56.92	40.00	3.08	0.0		
06	Courses in terms of inclusion of latest knowledge / technology	Very Good	Good	Average	Poor	Very Good & Good	95.38
		67.69	27.69	4.52	0.0		
07	Outcomes that your students achieve from the courses	Very Good	Good	Average	Poor	Very Good & Good	98.46
		53.84	44.62	1.54	0.0		
08	Scope for use of ICT for the delivery of courses	Very Good	Good	Average	Poor	Very Good & Good	87.68
		44.61	43.07	12.32	0.0		
09	Overall transformation of students after the completion of course	Very Good	Good	Average	Poor	Very Good & Good	96.92
		49.23	47.69	3.08	0.0		
10	Overall evaluation process of the programme	Very Good	Good	Average	Poor	Very Good & Good	100
		50.76	49.24	0.0	0.0		
11	Suggestions if any	Recorded for action taken					
	Average Rating = 96.76%						



Graphical Representation of Analysis Report: 2018-19



Average Rating of Teacher Feedback Response found to be at 96.76%.

Scale of opinion of Teachers found to be at Rank A (100-80)



Analysis Report on Parent Feedback

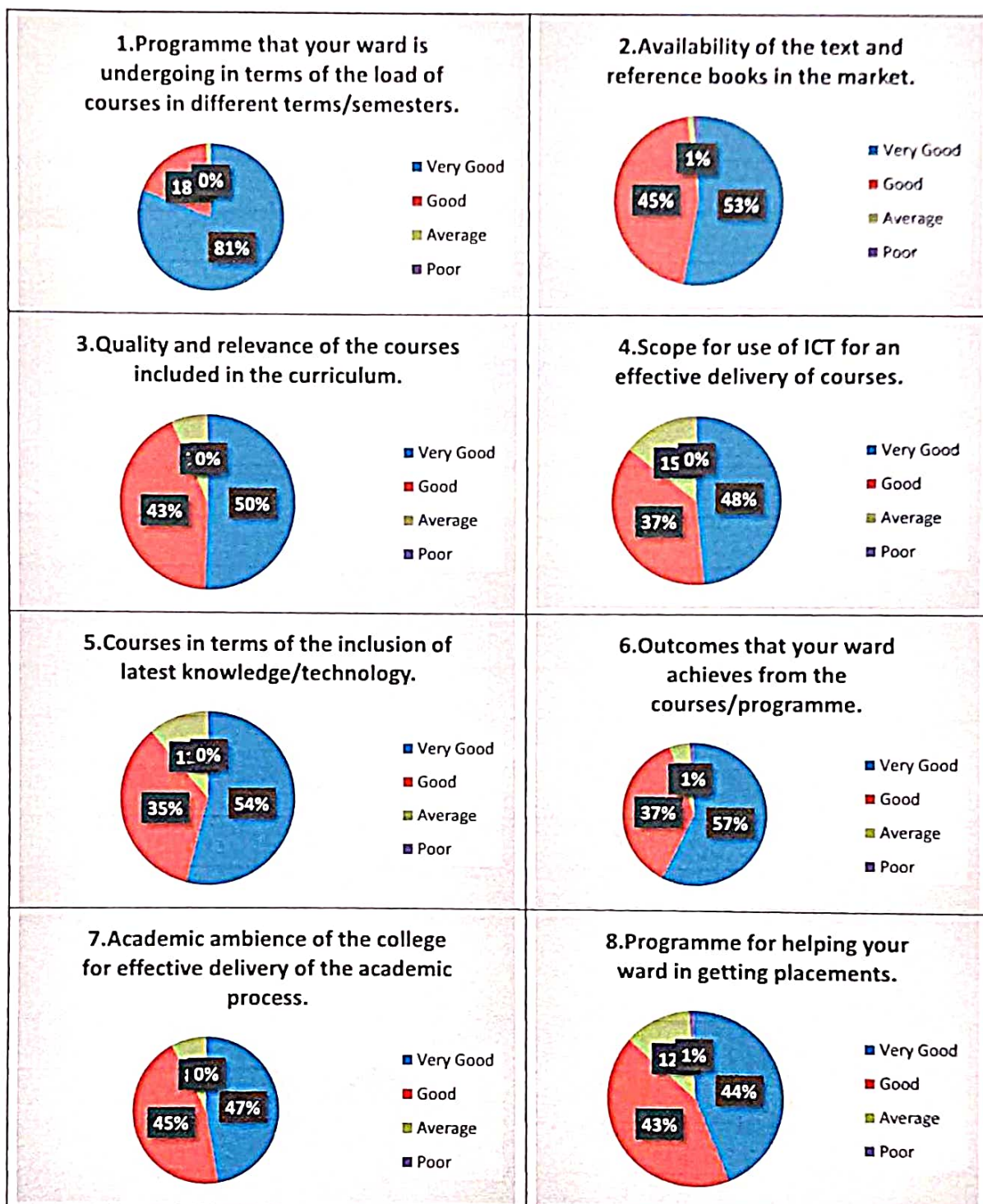
Academic Year: 2018-19

Feedback was collected from the parent about the various aspects such as, curriculum, facilities available, quality of teaching by feedback committee under the guidance of IQAC. Total 89 parents responded through offline process. Following are the findings of the feedback collected and analysis of the same.

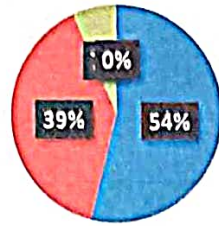
Que. No.	Parameters	Opinion of Alumni in Percentage				Scale of Opinion	% of Opinion
		A	B	C	D		
01	Programme that your ward is undergoing in terms of the load of courses in different terms/semesters.	Very Good	Good	Average	Poor	Very Good & Good	98.86
		80.89	17.97	1.12	0.0		
02	Availability of the text and reference books in the market.	Very Good	Good	Average	Poor	Very Good & Good	97.74
		52.80	44.94	1.12	1.12		
03	Quality and relevance of the courses included in the curriculum.	Very Good	Good	Average	Poor	Very Good & Good	93.25
		50.56	42.69	6.74	0.0		
04	Scope for use of ICT for an effective delivery of courses.	Very Good	Good	Average	Poor	Very Good & Good	85.38
		48.31	37.07	14.60	0.0		
05	Courses in terms of the inclusion of latest knowledge/technology.	Very Good	Good	Average	Poor	Very Good & Good	88.76
		53.93	34.83	11.23	0.0		
06	Outcomes that your ward achieves from the courses/programme.	Very Good	Good	Average	Poor	Very Good & Good	94.37
		57.30	37.07	4.49	1.12		
07	Academic ambience of the college for effective delivery of the academic process.	Very Good	Good	Average	Poor	Very Good & Good	92.13
		47.19	44.94	7.86	0.0		
08	Programme for helping your ward in getting placements.	Very Good	Good	Average	Poor	Very Good & Good	86.51
		43.82	42.69	12.35	1.12		
09	Overall transformation of your ward after the completion of course.	Very Good	Good	Average	Poor	Very Good & Good	93.25
		53.93	39.32	6.74	0.0		
10	Overall evaluation process of the programme.	Very Good	Good	Average	Poor	Very Good & Good	93.25
		59.55	33.70	6.61	1.12		
11	Suggestions if any	Recorded for action taken					
	Average Rating = 92.35 %						



Graphical Representation of Analysis Report: 2018-19

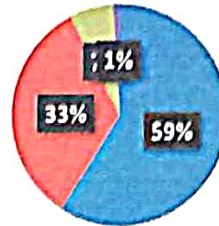


9. Overall transformation of your ward after the completion of course.



■ Very Good
■ Good
■ Average
■ Poor

10. Overall evaluation process of the programme.



■ Very Good
■ Good
■ Average
■ Poor

- Average Rating of Teacher Feedback Response found to be at 92.35%.
- Scale of opinion of Teachers found to be at Rank A (100-80).

Hiray

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Hiray

Principal
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Panchavati, Nashik - 3



Mahatma Gandhi Vidyamandir's
Loknete Vyankatrao Hiray Arts, Science and Commerce College,
Panchavati, Nashik-422003

Action Taken Report based on Feedback Analysis: 2018-19

Stakeholder	Department	Suggestions	Action Taken
Student	Psychology	More reference books are needed	New reference books are purchased.
	Geography	Use of computer VHP- various types of map in teaching.	ICT based teaching is done through various teaching aids.
	Chemistry	Create professional friendly learning environment.	Students are counselled and professional friendly environment is maintained.
	Electronic Science	Preparation of NET/SET/ competitive classes needed.	NET/SET examination guidance lectures are organized.
		Industrial visit should be arranged.	Industrial visit is organized.
		Industrial learning should be included in the syllabus.	Suggestion has been forwarded to the BOS members through oral communication.
		Employment orientation/ placement is needed.	Students are oriented for placements.
	Economics	Syllabus should be updated with current knowledge.	Syllabus is revised for first year UG and PG programmes from academic year 2019-20.
		Advanced tools should be used for teaching.	Teaching is aided through projector.
	Physics	There is limited scope for practicals in T.Y.B.Sc. syllabus.	Syllabus revision is in process.
		Need of computer skill courses.	Computer skills are provided through free computer training programme.

ACTION TAKEN REPORT (2018-19)

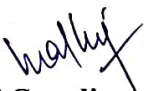


	Botany	Ph.D. programme should be started.	It is under consideration and will be started.
	B.Voc.	Syllabus should be reduced.	Syllabus is up to the mark.
		More books should be provided	More books are provided.
Alumni	Overall	Please provide more books in departmental library	Departmental libraries are updated with more books.
		More field visit should be planned	Field/study/industrial visits are arranged.
		Please provide more reference books.	College library purchased additional reference books.
		Need placement based curriculum	Efforts will be made to introduce skill components in the syllabus to be revised from academic year 2019
		Use of ICT with audio video visuals	College has updated the ICT facility to facilitate the teaching learning process.
		Practical should be semester wise.	It is planned in the revised syllabus.
		Industrial training should be made compulsory in the syllabus.	College provides foundation for industrial/research learning through research projects.
		Placement camps should be organized every year.	Placement camps are planned and organized every year. Moreover, various job opportunities are discussed with the students and they are counselled in this regard.
Faculty		Increase no. of books in library	More books are purchased in the library.
		Syllabus should be revised in a such way that Semester 1 and 2 should be interlinked.	The proposed suggestions will be considered for revised syllabus beginning in the 2019-20 school year.

ACTION TAKEN REPORT (2018-19)



		Internship in industry should be compulsory for last semester	The university designs the syllabus. However, it will be discussed with the BOS members.
		Augment the ICT facilities.	ICT facilities are updated.
Parent	Overall	More books related to competitive examinations should be provided.	College library purchased new books that are useful for competitive exams. Teachers are also informed to share the e-copies with the students. It has been informed to all departments to update the departmental library with books related to competitive exams.


IQAC Coordinator
IQAC Co-Ordinator
 Loknete Vyankatrao Hiray
 Arts, Science & Commerce College
 Panchavati, Nashik - 3


Principal
Principal
 Loknete Vyankatrao Hiray
 Arts, Science & Commerce College
 Panchavati, Nashik - 3.

ACTION TAKEN REPORT (2018-19)



Mahatma Gandhi Vidyamandir's
Loknete Vyankatrao Hiray Arts, Science and Commerce
College, Panchavati, Nashik-422003

Feedback Analysis Report
ACADEMIC YEAR: 2017-18



The college has obtained feedback on various components such as choice of subject, preparation of lectures by the teacher, encourage student's participation, participation in various activities, provide atmosphere for research activities, opinion about library material etc. There are total 39 questions out of these 33 questions are objective and 6 questions are descriptive. The feedback has been collected from students of three different faculties (Arts, Science & Commerce). The analysis of feedback forms in tabular form as follows.

The analysis of descriptive questions following major points has been noticed:

It is analyzed that as per student's feedback syllabus is completed within a time. The college atmosphere and faculties of different departments are good and very co-operative. Students are satisfied being a part of the college and they are willing to associate with the college in future. They are ready to join the alumni association of the college.

QUALITATIVE ANALYSIS

The Feedback form consisted of six open ended questions on different parameters such as teacher quality, impression about the college in general completion of the curriculum, departmental Cooperation, willingness to join alumni association of the college etc. The analysis of the responses can be summarized as follows: most of the students gave positive feedback about the college in general, facilities in college, contribution and cooperation of respective departments, completion of the curriculum and willingness to join alumni. Some students gave constructive feedback about improvement in some of the aspects. The total analysis of the feedback given by the students was discussed in IQAC meetings for taking corrective actions.



Que. No.	Particulars	Options							
		Course Available		Completion & Fee Structure		Service & Training		Counselling	
		Yes	No	Yes	No	Yes	No	Yes	No
1	Before understanding the program did you get a prospectus? Did it contain the following details?	89.42 %	10.57%	90.38%	9.61%	90.38%	9.61%	89.42 %	10.57%
2	What determine your choice of the subject?	Interest in subject & past score		Influence of other		Ease to getting admission		Suitable for getting job	
		57.69%		6.73%		00%		35.57%	
3	The choice of courses offered was?	Very Good		Just Satisfactory		Inevitable		Not Satisfactory	
		80.76%		13.46%		2.97%		2.97%	
4	What is the level of preparation of lectures by the teachers?	Thoroughly		Satisfactorily		Indifferently		Poorly	
		18.26%		65.38%		12.5%		4.80%	
5	How ell was the teacher able to communicate?	Always Effective		Sometimes Effective		Just Satisfactorily		Generally Effective	
		65.38%		22.11%		11.53%		0.96%	
6	Do teachers encourage students' participations?	Encouragement in Class		Outside the class	Group activities	Inspired to participation	Social Work	Motivate to take up creative work	Any other
		Y	N	Y	N	Y	N	Y	N
		93.26 %	6.73%	94.23%	5.76%	94.23%	5.76%	93.26 %	6.73%
7	You may be participating in various activities.	Encouragement in Class		Outside the class	Group activities	Inspired to participate	Social Work	Motivate to take up creative work	Any other
		31.73%		14.42%	36.53%	5.76%	3.84%	7.69%	00%
8	Do you the department provides atmosphere for research activities?	Yes				No			
		88.46%				11.53%			
9	Have the teachers taught you during the full duration of the program?	Yes				No			
		88.46%				11.53%			
10	How much the syllabus was covered in the class?	85 to 100%		70 to 85%		55 to 70%		Less than 55%	
		56.73%		36.53%		2.97%		3.84%	
11	How would you rate your teachers to be?	Very Helpful		Sometimes helpful		Open minded and fair		Polite, lenient and friendly	
		24.03%		4.80%		29.80%		41.34%	
12	How helpful was the teacher in advising?	Very Helpful		Sometimes helpful		Not at all helpful		Did not advise	
		65.38%		28.64%		2.97%		2.97%	
13	The teacher's approach can best be described as?	Always Courteous		Sometimes rude		Always indifferent		Cannot say	
		58.65%		26.92%		10.57%		3.84%	
14	What is your opinion about the library material and facilities for the course?	More than adequate		adequate		inadequate		Vary poor	
		37.5%		46.15%		7.69%		8.65%	
15	Were the laboratories/studios \	Yes, fully		Yes, partially		Not well equipped		Not well maintained	



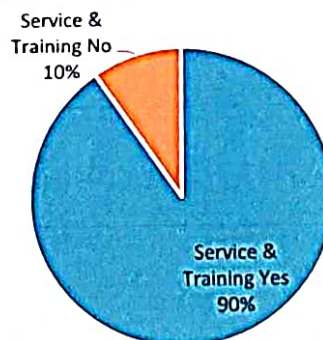
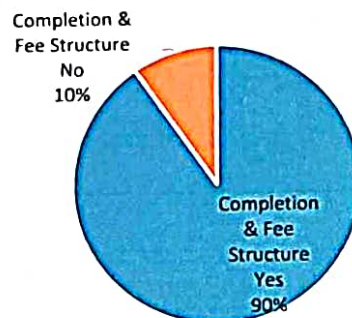
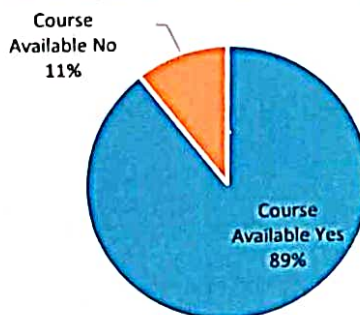
	workshops\ adequately equipped and properly maintained?	49.03%	39.42%	9.61%	1.92%
16	Were you provided guidance in library use?	Yes 77.88%		No 22.11%	
17	Were you able to get the prescribed materials?	Yes, easily 63.46%	With difficulty 24.03%	Not at all 8.65%	Sometimes 3.84%
18	Were you provided with training in use of computer?	Yes, fully 36.83%	Yes, to some extent 25.96%	Not at all 14.42%	sometimes 23.07%
19	Did the college have provision to take care of student grievances?	Yes, fully 45.19%	Yes, partially 35.57%	Not existing 3.84%	Sometimes 15.38%
20	When you meet students who have taken a similar program at other institution how do you feel?	Superior 37.5%	equal 48.07%	inferior 7.69%	Cannot say 6.73%
21	How do you rate the student-teacher relationship in your institution as a whole	Very good 48.07%	good 40.38%	satisfactory 9.61%	Poor 1.92%
22	How do you rate student teacher relationship in your department?	Very good 59.61%	good 30.76%	satisfactory 6.73%	Poor 2.97%
23	How do you find the institution's administration?	Always helpful 62.5%	Generally helpful 28.64%	indifferent 7.69%	Cumbersome 0.96%
24	Did you participate in any of the extra-curricular activities of the Department /institution?	Often 32.69%	sometimes 54.80%	rarely 6.73%	Never 5.76%
25	What was the attitude of teachers towards extra-curricular activities?	Encouragement 41.34%	Co-operative 51.92%	indifferently 6.73%	Cynical 00%
26	Has your time at the institution been intellectually enriching?	Yes 53.84%	Marginally 35.57%	Not at all 3.84%	Cannot say 6.73%
27	After leaving hoe will you talk about your institution?	Proudly 62.5%	Just Satisfactorily 32.69%	indifferent 0.96%	unhelpful 3.84%
28	How do you find the institution's Administrative staffs?	Very helpful 65.38%	cumbersome 11.53%	indifferent 17.30%	Unhelpful 5.76%
29	Were your assignments discussed with you?	Yes, fully 58.65%	Yes, partly 26.92%	Not Discussed at all 2.88%	Sometimes discussed 11.53%
30	Internal assessment was?	Always fair 70.19%	Sometimes unfair 20.19%	Usually unfair 1.92%	Sometimes fair 7.69%
31	The internal evaluation system as it exists	Is good	Needs radical change	Needs some change	Should not be there



		74.03%	16.34%	8.65%	0.96%
32	At the end of the program of the study, you emerged	Better informed and skilled	More enthusiastic for further study	Same as before	Less enthusiastic for further study
		61.83%	29.80%	3.84%	4.80%
33	After leaving the department how will you talk about it?	proudly	disparagingly	indifferently	Try to forget it
		81.73%	10.87%	2.88%	4.80%

Graphical Representation of Student's Feedback Analysis Report: 2017-18

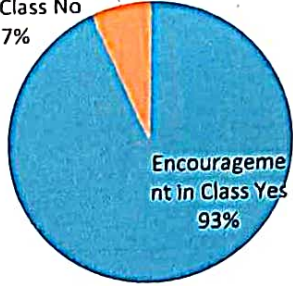
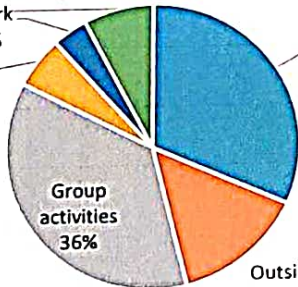
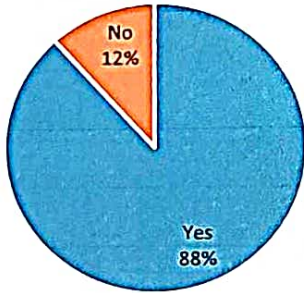
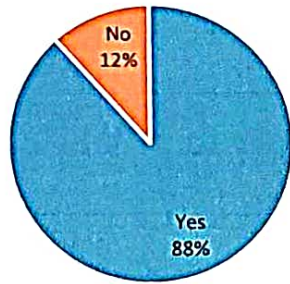
Que. No.	Particulars	
1	Before understanding the program did you get a prospectus? Did it contain the following details?	
	A	Course Available
	B	Completion & Fee Structure
	C	Service & Training



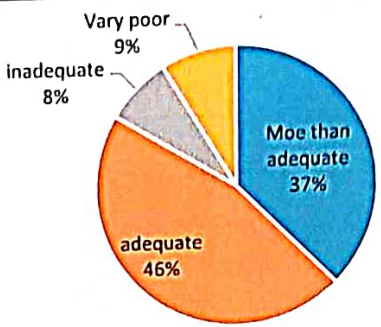
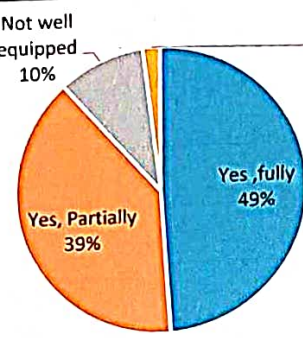
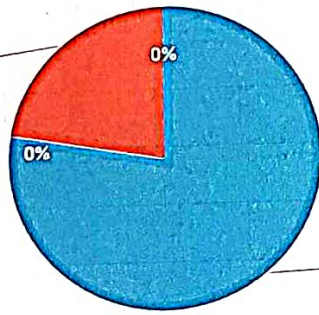
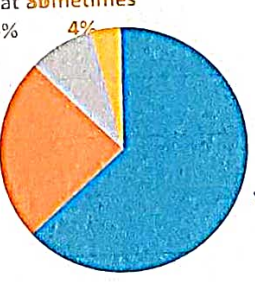
	D	Counselling	<p>Counselling No 11%</p> <p>Counselling Yes 89%</p>
2		What determine your choice of the subject?	<p>Interest in subject & past score 58%</p> <p>Suitable for getting job 35%</p> <p>Ease to getting admission 7%</p> <p>Influence of other 0%</p>
3		The choice of courses offered was?	<p>Very Good 81%</p> <p>Just Satisfactory 13%</p> <p>Inevitable 3%</p> <p>Not Satisfactory 3%</p>
4		What is the level of preparation of lectures by the teachers?	<p>Satisfactorily 64%</p> <p>Thoroughly 18%</p> <p>Indifferently 14%</p> <p>Poorly 5%</p>

5	How well was the teacher able to communicate?		<table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Always Effective</td><td>65%</td></tr><tr><td>Sometimes Effective</td><td>22%</td></tr><tr><td>Just Satisfactorily</td><td>12%</td></tr><tr><td>Generally Effective</td><td>1%</td></tr></tbody></table>	Category	Percentage	Always Effective	65%	Sometimes Effective	22%	Just Satisfactorily	12%	Generally Effective	1%
Category	Percentage												
Always Effective	65%												
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6	Do teachers encourage students' participations?												
	A	Encouragement in Class	<table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Encouragement in Class Yes</td><td>93%</td></tr><tr><td>Encouragement in Class No</td><td>7%</td></tr></tbody></table>	Category	Percentage	Encouragement in Class Yes	93%	Encouragement in Class No	7%				
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	B	Outside the class Group activities	<table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Encouragement in Class Yes</td><td>94%</td></tr><tr><td>Encouragement in Class No</td><td>6%</td></tr></tbody></table>	Category	Percentage	Encouragement in Class Yes	94%	Encouragement in Class No	6%				
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	C	Inspired to participate in Social Work	<table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Encouragement in Class Yes</td><td>94%</td></tr><tr><td>Encouragement in Class No</td><td>6%</td></tr></tbody></table>	Category	Percentage	Encouragement in Class Yes	94%	Encouragement in Class No	6%				
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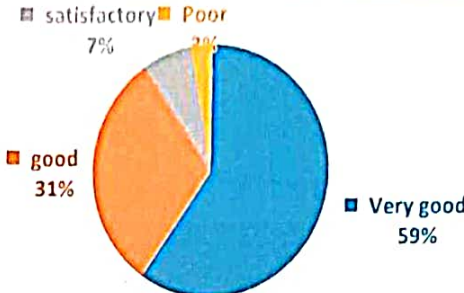
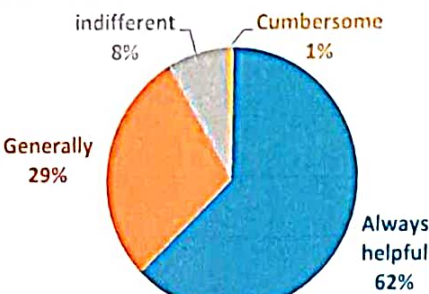
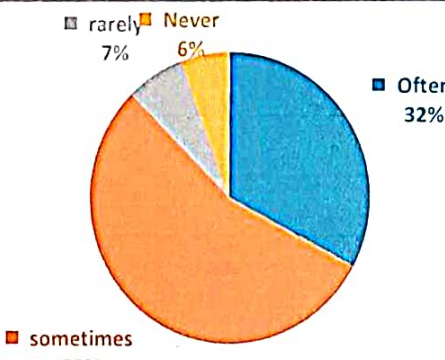
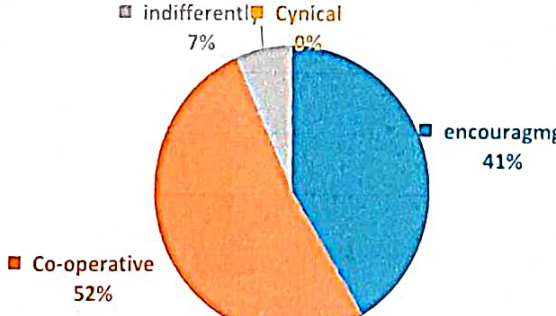


	D	Motivate to take up creative work Any other	<p>Encouragement in Class No 7%</p>  <p>Encouragement in Class Yes 93%</p>
7		You may be participating in various activities.	<p>Motivate to take up creative work 8%</p> <p>Inspired to participate 6%</p> <p>Social Work 4%</p> <p>Encouragement in Class 32%</p>  <p>Outside the class 14%</p> <p>Group activities 36%</p>
8		Do you the department provides atmosphere for research activities?	 <p>No 12%</p> <p>Yes 88%</p>
9		Have the teachers taught you during the full duration of the programme?	 <p>No 12%</p> <p>Yes 88%</p>

10	How much the syllabus was covered in the class?	<table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>85 to 100%</td><td>57%</td></tr><tr><td>70 to 85 %</td><td>36%</td></tr><tr><td>55 to 70 %</td><td>3%</td></tr><tr><td>Less than 55 %</td><td>4%</td></tr></tbody></table>	Category	Percentage	85 to 100%	57%	70 to 85 %	36%	55 to 70 %	3%	Less than 55 %	4%
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11	How would you rate your teachers to be?	<table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Very Helpful</td><td>65%</td></tr><tr><td>Sometimes helpful</td><td>29%</td></tr><tr><td>Not at all helpfu</td><td>3%</td></tr><tr><td>Did not advise</td><td>3%</td></tr></tbody></table>	Category	Percentage	Very Helpful	65%	Sometimes helpful	29%	Not at all helpfu	3%	Did not advise	3%
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13	The teachers approach can best be described as?	<table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Always Courteous</td><td>59%</td></tr><tr><td>Sometimes rude</td><td>27%</td></tr><tr><td>Always indifferent</td><td>10%</td></tr><tr><td>Cannot say</td><td>4%</td></tr></tbody></table>	Category	Percentage	Always Courteous	59%	Sometimes rude	27%	Always indifferent	10%	Cannot say	4%
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14	What is your opinion about the library material and facilities for the course?	 <p>More than adequate 37%</p> <p>adequate 46%</p> <p>inadequate 8%</p> <p>Vary poor 9%</p>
15	Were the laboratories\studios\workshops\ adequately equipped and properly maintained?	 <p>Yes, fully 49%</p> <p>Yes, Partially 39%</p> <p>Not well equipped 10%</p> <p>Not well maintained 2%</p>
16	Were you provided guidance in library use?	 <p>Yes...</p> <p>No...</p> <p>0%</p> <p>0%</p>
17	Were you able to get the prescribed materials?	 <p>Yes, easily 63%</p> <p>With difficulty 24%</p> <p>Not at all 9%</p> <p>Sometimes 4%</p>

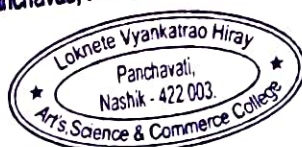
18	Were you provided with training in use of computer?	<p>Yes, fully 37%</p> <p>extent 26%</p> <p>sometimes 23%</p> <p>Not at all 14%</p>
19	Did the college have provision to take care of student grievances?	<p>Yes, fully 45%</p> <p>Yes, partially 36%</p> <p>Sometimes 15%</p> <p>Not existing 4%</p>
20	When you meet students who have taken a similar program at other institution how do you feel?	<p>Superior 37%</p> <p>equal 48%</p> <p>Cannot say 7%</p> <p>inferior 8%</p>
21	How do you rate the student-teacher relationship in your institution as a whole	<p>Very good 48%</p> <p>good 40%</p> <p>satisfactory 10%</p> <p>Poor 2%</p>

22	How do you rate student teacher relationship in your department?	 <p> satisfactory 7% Poor 2% good 31% Very good 59% </p>
23	How do you find the institution's administration?	 <p> indifferent 8% Cumbersome 1% Generally 29% Always helpful 62% </p>
24	Did you participate in any of the extra- curricular activities of the Department/ institution?	 <p> rarely 7% Never 6% Often 32% sometimes 55% </p>
25	What was the attitude of teachers towards extra-curricular activities?	 <p> indifferent 7% Cynical 0% encouraging 41% Co-operative 52% </p>

26	Has your time at the Institution been intellectually enriching?	<p>■ Yes 54%</p> <p>■ Marginally 35%</p> <p>■ Not at all 4%</p> <p>■ Cannot say 7%</p>
27	After leaving hoe will you talk about your institution?	<p>■ Proudly 62%</p> <p>■ Just Satisfactorily 33%</p> <p>■ unhelpful 4%</p> <p>■ indifferent 1%</p>
28	How do you find the institution's Administrative staffs?	<p>■ Very helpful 65%</p> <p>■ Unhelpful 6%</p> <p>■ indifferent 17%</p> <p>■ cumbersome 12%</p>
29	Were your assignments discussed with you?	<p>■ Yes, fully, 58.65%</p> <p>■ Sometimes discussed,... 26.92%</p> <p>■ Not discussed at all, 2.88%</p> <p>■ Yes, partly, 2.88%</p>

30	Internal assessment was?	<p>A pie chart showing the distribution of responses for 'Internal assessment was?'. The chart is divided into four segments: 'Always fair' (70%, blue), 'Sometimes fair' (8%, orange), 'Sometimes unfair' (20%, orange), and 'Usually' (2%, grey).</p> <table><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Always fair</td><td>70%</td></tr><tr><td>Sometimes fair</td><td>8%</td></tr><tr><td>Sometimes unfair</td><td>20%</td></tr><tr><td>Usually</td><td>2%</td></tr></tbody></table>	Response	Percentage	Always fair	70%	Sometimes fair	8%	Sometimes unfair	20%	Usually	2%
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31	The internal evaluation system as it exists	<p>A pie chart showing the distribution of responses for 'The internal evaluation system as it exists'. The chart is divided into four segments: 'Is good' (74%, blue), 'Needs some' (8%, grey), 'Needs radical' (16%, orange), and 'Should not be' (1%, orange).</p> <table><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Is good</td><td>74%</td></tr><tr><td>Needs some</td><td>8%</td></tr><tr><td>Needs radical</td><td>16%</td></tr><tr><td>Should not be</td><td>1%</td></tr></tbody></table>	Response	Percentage	Is good	74%	Needs some	8%	Needs radical	16%	Should not be	1%
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32	At the end of the program of the study, you emerged	<p>A pie chart showing the distribution of responses for 'At the end of the program of the study, you emerged'. The chart is divided into four segments: 'Better informed and skilled' (61%, blue), 'More enthusiastic for further study' (30%, orange), 'Same as' (4%, grey), and 'Less enthusiastic for...' (1%, orange).</p> <table><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>Better informed and skilled</td><td>61%</td></tr><tr><td>More enthusiastic for further study</td><td>30%</td></tr><tr><td>Same as</td><td>4%</td></tr><tr><td>Less enthusiastic for...</td><td>1%</td></tr></tbody></table>	Response	Percentage	Better informed and skilled	61%	More enthusiastic for further study	30%	Same as	4%	Less enthusiastic for...	1%
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33	After leaving the department how will you talk about it?	<p>A pie chart showing the distribution of responses for 'After leaving the department how will you talk about it?'. The chart is divided into four segments: 'proudly' (81%, blue), 'disparagingly' (11%, orange), 'try to forget it' (5%, orange), and 'indifferently' (3%, grey).</p> <table><thead><tr><th>Response</th><th>Percentage</th></tr></thead><tbody><tr><td>proudly</td><td>81%</td></tr><tr><td>disparagingly</td><td>11%</td></tr><tr><td>try to forget it</td><td>5%</td></tr><tr><td>indifferently</td><td>3%</td></tr></tbody></table>	Response	Percentage	proudly	81%	disparagingly	11%	try to forget it	5%	indifferently	3%
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Wally
Dr. M.A. Bhardwaj
 Coordinator IQAC
 IQAC Co-Ordinator
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[Signature]
Dr. B.S. Jagdale
 Principal
 Principal
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Mahatma Gandhi Vidyamandir's
Loknete Vyankatrao Hiray Arts, Science and Commerce College,
Panchavati, Nashik-422003


Action Taken Report
on
Feedback Analysis
Academic Year- 2017-18

Sr. No.	Suggestions by Stakeholders	Action Taken
1.	Increase participation of students' in co-curricular activity	Various co-curricular and extension activities have been organized.
2.	Guest lectures should be arranged.	Lectures of eminent resource persons have been organized.
3.	Encourage students for sports	College has taken utmost efforts for sports activities and students represented the college in various sports events.
4.	Presentation skill should be enhanced	Guidance related to presentation skill is provided to the students.
5.	Lectures on competitive examination should be organized.	Competitive examination guidance cell organized lectures and workshops.
6.	Industrial/field visit should be organized	Field/study tours are organized.
7.	Computer skill should be provided	College runs Certificate Course in Free Computer Training in collaboration with Bhartiya Vidya Bhavan
8.	Post-graduation in Counseling Psychology should be introduced.	College runs PG diploma in Industrial Psychology.
9.	Need to improve research	Chemicals and instruments are purchased



	facilities for projects.	for research purpose.
10.	Library should be updated with new books	New books are added in library.
11.	Some modifications should be UG and PG courses	Syllabus revision take place after five years. New syllabus will be introduced from the academic year 2019-20.
12.	Oral and presentation by students must be a part of Internal Assessment.	Oral and presentation are part of evaluation.
13.	ICT based and Practical oriented teaching is needed.	Lectures are taught through ICT tools whenever needed. Practical are part of syllabus for science faculty.

malhi
Dr. Mrunal Bhardwaj
 (IQAC Coordinator)
 IQAC Co-Ordinator
 Loknete Vyankatrao Hiray
 Arts, Science & Commerce College
 Panchavati, Nashik - 3


Dr. B.S. Jagdale
 (Principal)
Principal
 Loknete Vyankatrao Hiray
 Arts, Science & Commerce College
 Panchavati, Nashik - 3.



STUDENT'S FEEDBACK FORM

Department of Electronic Science.

Academic Year 2017-18 Class Msc-IInd

Dear Students,

You are requested to express your opinion objectively above the questions / statements given below by making (✓) to any one of the option. Answer all the questions / statements without omissions.

1. Before undertaking the programme did you get a prospectus? Yes / No
Did it contain the following details?
 - a) Courses available : Yes / No and admission rules : Yes / No
 - b) completion requirements : Yes / No and fee and refund structure : Yes / No
 - c) support services and training available : Yes / No and financial aid available : Yes / No
 - d) counseling and health services Yes / No
2. What determined your choice of the subject?
 - a) Interest in the subject and past scores in the subject
 - b) influence of parents/friends/teachers and reputation of the department / teachers
 - c) ease of getting admission and easy to pass
 - ☒ d) suitable for getting a job after completion of higher education.
3. The choice of courses offered was?
 - ☒ a) very good
 - b) just satisfactory
 - c) inevitable
 - d) not satisfactory
4. What is the level of preparation of lectures by the teachers ?
 - a) thoroughly
 - ☒ b) satisfactorily
 - c) indifferently
 - d) poorly
5. How well was the teacher able to communicate?
 - ☒ a) Always effective
 - b) sometimes effective
 - c) Just satisfactorily
 - d) generally ineffective
6. Do teachers encourage students participation?
 - a. Encouragement in class, by inviting questions, arranging discussions, etc. Yes / No
 - b. Discussions outside the class : Yes / No
 - c. Involvement in group activities : Yes / No
 - d. Inspired to participate in cultural/Sports activities : Yes / No
 - e. Encourage to participate in social work : Yes / No
 - f. Motivate to take up creative works : Yes / No
 - g. Any other _____
7. You may be participating in various activities. Write (P) the activities in which you participate :
 - a. Encouragement in the class, by inviting questions, arranging discussions, etc. (P)
 - b. Discussions outside the class
 - c. Involvement in group activities (P)
 - d. Inspired to participate in cultural/Sports activities the
 - e. Encourage to participate in social work
 - f. Motivate to take up creative works (P)
 - g. Any other project Competition.
8. Do you the department provides atmosphere for Research Activities ?
 - ☒ a) Yes
 - b) No

- Student's Feedback From (2015-16)-IQAC, Loknete Vyankatrao Hiray Arts, Science & Commerce College, Panchavati, Nashik -3

- Give your opinion about the questions below in the given space –**

- Student's Feedback From (2015-16)-IQAC, Loknete Vyankatrao Hiray Arts, Science & Commerce College, Panchavati, Nashik -3

36. What other comments do you have about your experiences in the department / College such as

a) College atmosphere : Friendly , polite and Encouraging

b) Department atmosphere : Polite , Fair and proud.

c) Accessibility with the teachers : Easy and friendly.

d) Career / Placement Opportunities : Yes.

37. In what ways has your personality changed as a result of enrollment in the

a) College - The confident I have today is because of college.

b) Department - Always helpful person is what that came to know when I came in my department.

38. Were your expectations from the department adequately satisfied ? How ?

No expectations , The department is perfect.

39. (a) College has registered Alumni Association named ' Loknete Vyankatrao Hiray Mahavidyalaya Maji Vidyarthi Yanchi Bahuuddeshiya Sanstha, Nashik' vide Registration Number – MAHA/1950/Nashik dated 20th March, 2013.

Will you join the Alumni Association of the department/ Institution ? How would you like to contribute in the department / college ?

Yes, I will join the Alumni Association of Department/Institution

Sign - Atthete

Name - Tejashri Chandrakant Thete

Email - tejashric2017@gmail.com



Mahatma Gandhi Vidyamandir's
Loknete Vyankatrao Hiray Arts, Science & Commerce College, Panchavati, Nashik- 03

NAAC Grade: 'A' in Cycle 2

INTERNAL QUALITY ASSURANCE CELL (IQAC)
FORM A : FEEDBACK ON CURRICULUM BY STUDENT



Name of Student : Bhusare Devidas Laxman

Department : Economics

Programme : PG (MA-II)

Batch Year : 2018-19

Note: Please put a tick (✓) mark in the relevant boxes to rate the following parameters

Sr. No.	Parameters	Very Good	Good	Average	Poor
1	Diversity & extent of courses covered	✓			
2	Depth of the course content including project work, if any	✓			
3	Employment orientation in the curriculum		✓		
4	Topics for competitive examinations included in the syllabus	✓			
5	Applicability/relevance to real life situation ^s		✓		
6	Clarity and relevance of textual reading material	✓			
7	Extent of participatory / experiential learning and student involvement	✓			
8	Scope for the use of ICT	✓			
9	Research orientation obtained during the programme		✓		
10	Overall evaluation process	✓			

Suggestions for improvement : 1) Create a sense community

2) Continued Development of curriculum improvement.

Devidas Bhusare.

Signature:

Mobile No.: 8308860049

2018-19



Mahatma Gandhi Vidyamandir's
Loknete Vyankatrao Hiray Arts, Science & Commerce College, Panchavati, Nashik- 03
NAAC Grade: 'A' in Cycle 2
INTERNAL QUALITY ASSURANCE CELL (IQAC)
FORM B : FEEDBACK ON CURRICULUM BY ALUMNI



Name of Student : Kanase Soniram Kisan

Department : Physics

Programme : B.Sc. (Physics) Year : 2018-19

Note: Please put a tick (✓) mark in the relevant boxes to rate the following parameters

Sr. No.	Parameters	Very Good	Good	Average	Poor
1	Diversity & extent of courses covered	✓			
2	Depth of the course content including project work, if any			✓	
3	Employment orientation in the curriculum	✓			
4	Topics for competitive examinations included in the syllabus	✓			
5	Applicability/relevance to real life situations		✓		
6	Clarity and relevance of textual reading material	✓			
7	Extent of participatory / experiential learning and student involvement	✓			
8	Scope for the use of ICT			✓	
9	Research orientation obtained during the programme			✓	
10	Overall evaluation process		✓		

Suggestions for improvement : 1) Syllabus was good but too vast

2) Practical exam should be semesterwise

Signature:

Mobile No.: 7030467770



Mahatma Gandhi Vidyamandir's
Loknete Vyankatrao Hiray Arts, Science & Commerce College, Panchavati, Nashik- 03
NAAC Grade: 'A' in Cycle 2
INTERNAL QUALITY ASSURANCE CELL (IQAC)
FORM C : FEEDBACK ON CURRICULUM BY FACULTY



Name of Faculty: *Dr. N. N. Gathe*
Student: _____

Department : *Economics*

Programme : *UG*

Academic Year : *2018-19*

Note: Please put a tick (✓) mark in the relevant boxes to rate the following parameters

Sr. No.	Parameters	Very Good	Good	Average	Poor
1	Programme offered in terms of diversity of courses covered	✓			
2	Programme offered in terms of the load of courses in different terms/semesters	✓			
3	Availability of the text and reference books in the library/market	✓			
4	Quality and relevance of the courses included in the curriculum	✓			
5	Academic ambience of College for an effective delivery of courses	✓			
6	Courses in terms of inclusion of latest knowledge / technology	✓			
7	Outcomes that your students achieve from the courses	✓			
8	Scope for use of ICT for the delivery of courses	✓			
9	Overall transformation of students after the completion of course	✓			
10	Overall evaluation process of the programme	✓			

Suggestions for improvement : 1) *syllabus should be practical base.*

2) *cover new/latest terms*

(Signature)

Signature:

Mobile No.: *8049046740*



Mahatma Gandhi Vidyamandir's
Loknete Vyankatrao Hiray Arts, Science & Commerce College, Panchavati, Nashik- 03

NAAC Grade: 'A' in Cycle 2

INTERNAL QUALITY ASSURANCE CELL (IQAC)
FORM D : FEEDBACK ON CURRICULUM BY PARENT



Name of Student : Uphade Pooja Vijay Name of Parent : Uphade Pooja Vijay Dawlat
Department : Chemistry Programme : PG (MSc-II org) Year : 2018-19
Note: Please put a tick (✓) mark in the relevant boxes to rate the following parameters

Sr. No.	Parameters	Very Good	Good	Average	Poor
1	Programme that your ward is undergoing in terms of the load of courses in different terms/semesters	✓			
2	Availability of the text and reference books in the market		✓		
3	Quality and relevance of the courses included in the curriculum	✓			
4	Scope for use of ICT for an effective delivery of courses		✓		
5	Courses in terms of the inclusion of latest knowledge / technology	✓			
6	Outcomes that your ward achieves from the courses/programme	✓			
7	Academic ambience of the College for effective delivery of the academic process	✓			
8	Programme for helping your ward in getting placements	✓			
9	Overall transformation of your ward after the completion of course		✓		
10	Overall evaluation process of the programme		✓		

Suggestions for improvement : 1) Practical should be semester pattern.

2) dress code for students

V. D. Uphade
Signature:

Mobile No.: 9552749091



Mahatma Gandhi Vidyamandir's
Loknete Vyankatrao Hiray Arts, Science & Commerce College, Panchavati, Nashik- 03
NAAC Grade: 'A' in Cycle 2

INTERNAL QUALITY ASSURANCE CELL (IQAC)
FORM A : FEEDBACK ON CURRICULUM BY STUDENT



Name : *Rishi Shubham Nandkishor*

Department : *Chemistry*

Programme : *MSc*

Batch Year : *2020-2020*

Note: Please put a tick (✓) mark in the relevant boxes to rate the following parameters

Sr. No.	Parameters	Very Good	Good	Average	Poor
1	Diversity & extent of courses covered	✓			
2	Depth of the course content including project work, if any	✓			
3	Employment orientation in the curriculum	✓			
4	Topics for competitive examinations included in the syllabus	✓			
5	Applicability/relevance to real life situations	✓			
6	Clarity and relevance of textual reading material	✓			
7	Extent of participatory / experiential learning and student involvement	✓			
8	Scope for the use of ICT				
9	Research orientation obtained during the programme	✓	✓		
10	Overall evaluation process		✓		

Suggestions for improvement : 1) *Placement for P.G students.*

2) *Uniform for college*

Signature: *Shiray*

Mobile No.: *7414929209*



Mahatma Gandhi Vidyamandir's

Loknete Vyankatrao Hiray Arts, Science & Commerce College, Panchavati, Nashik- 03

NAAC Grade: 'A' in Cycle 2

INTERNAL QUALITY ASSURANCE CELL (IQAC)

FORM A : FEEDBACK ON CURRICULUM BY STUDENT



Name : Sagar Abhishek Anum

Alumni

Department : Msc-II chemistry

Programme :

Batch Year :

Note: Please put a tick (✓) mark in the relevant boxes to rate the following parameters

Sr. No.	Parameters	Very Good	Good	Average	Poor
1	Diversity & extent of courses covered		✓		
2	Depth of the course content including project work, if any		✓		✓
3	Employment orientation in the curriculum	✓			
4	Topics for competitive examinations included in the syllabus	✓			✓
5	Applicability/relevance to real life situations				✓
6	Clarity and relevance of textual reading material	✓			
7	Extent of participatory / experiential learning and student involvement		✓		
8	Scope for the use of ICT				✓
9	Research orientation obtained during the programme				✓
10	Overall evaluation process			✓	

Suggestions for improvement : 1) plz make do some programmes related to the our National. Wining (Indian Contribution)

2) In Freedom. & make. Increasing their interest in. Social work.
I know study is important

But (Sawadntu in Sawarkun jayanti
kongil days.)

plz Think about that it my kindly Request.

and. plz open the stage for the. Spki speaking (speeching).

Signature:

7499433993.

Mobile No.:



Mahatma Gandhi Vidyamandir's
Loknete Vyankatrao Hiray Arts, Science & Commerce College, Panchavati, Nashik- 03
NAAC Grade: 'A' in Cycle 2
INTERNAL QUALITY ASSURANCE CELL (IQAC)
FORM C : FEEDBACK ON CURRICULUM BY FACULTY



Name : S. J. Patil

Department : Physics

Programme : B.Sc

Year : 2019-20.

Note: Please put a tick (✓) mark in the relevant boxes to rate the following parameters

Sr. No.	Parameters	Very Good	Good	Average	Poor
1	Programme offered in terms of diversity of courses covered	✓			
2	Programme offered in terms of the load of courses in different terms/semesters	✓			
3	Availability of the text and reference books in the library/market	✓			
4	Quality and relevance of the courses included in the curriculum		✓		
5	Academic ambience of College for an effective delivery of courses	✓			
6	Courses in terms of inclusion of latest knowledge / technology	✓			
7	Outcomes that your students achieve from the courses		✓		
8	Scope for use of ICT for the delivery of courses	✓			
9	Overall transformation of students after the completion of course		✓		
10	Overall evaluation process of the programme		✓		

Suggestions for improvement : 1) weightage to applied syllabus need to increase.

2) Practical based theory included and size of syllabus should be moderate.

Signature:

Mobile No.: 9420228393



Mahatma Gandhi Vidyamandir's
Loknete Vyankatrao Hiray Arts, Science & Commerce College, Panchavati, Nashik- 03

NAAC Grade: 'A' in Cycle 2
INTERNAL QUALITY ASSURANCE CELL (IQAC)
FORM D : FEEDBACK ON CURRICULUM BY PARENT



Name of Student : Rohan Ravindra Joshi

Name of Parent : Anita Ravindra Joshi

Department : English

Programme : M.A. II

Year : 2019-20

Note: Please put a tick (✓) mark in the relevant boxes to rate the following parameters

Sr. No.	Parameters	Very Good	Good	Average	Poor
1	Programme that your ward is undergoing in terms of the load of courses in different terms/semesters		✓		
2	Availability of the text and reference books in the market	✓			
3	Quality and relevance of the courses included in the curriculum		✓		
4	Scope for use of ICT for an effective delivery of courses		✓		
5	Courses in terms of the inclusion of latest knowledge / technology		✓		
6	Outcomes that your ward achieves from the courses/programme		✓		
7	Academic ambience of the College for effective delivery of the academic process	✓			
8	Programme for helping your ward in getting placements		✓		
9	Overall transformation of your ward after the completion of course		✓		
10	Overall evaluation process of the programme		✓		

Suggestions for improvement : 1) Students should be given special attention & with regard to the use of ICT and technology.
2) and help. (Translated)

AR Joshi
Signature:

- 8698885510
Mobile No.:

Mahatma Gandhi Vidyamandir's Loknete Vyankatrao Hiray Arts, Science & Commerce College, Panchavati, Nashik- 03

INTERNAL QUALITY ASSURANCE CELL (IQAC)

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FORM A : FEEDBACK ON CURRICULUM BY STUDENT- 2020-21

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2. Name of the Student: *

3. Name of the Department/Subject : *

4. Name of the Programmme (BA/BCom/BSc/MA/MCom/MSc/BVoc/MVoc) : *

5. Academic Year: *

6. 1. Diversity & extent of courses covered

Mark only one oval.

☐ Very Good

☐ Good

☐ Average

☐ Poor

7. 2. Depth of the course content including project work, if any

Mark only one oval.

☐ Very Good

☐ Good

☐ Average

☐ Poor

8. 3. Employment orientation in the curriculum

Mark only one oval.

☐ Very Good

☐ Good

☐ Average

☐ Poor

9. 4. Topics for competitive examinations included in the syllabus

Mark only one oval.

☐ Very Good

☐ Good

☐ Average

☐ Poor

10. 5. Applicability/relevance to real life situations

Mark only one oval.

☐ Very Good

☐ Good

☐ Average

☐ Poor

11. 6. Clarity and relevance of textual reading material

Mark only one oval.

☐ Very Good

☐ Good

☐ Average

☐ Poor

12. 7. Extent of participatory / experiential learning and student involvement

Mark only one oval.

☐ Very Good

☐ Good

☐ Average

☐ Poor

13. 8. Scope for the use of ICT

Mark only one oval.

☐ Very Good

☐ Good

☐ Average

☐ Poor

14. 9. Research orientation obtained during the programme

Mark only one oval.

☐ Very Good

☐ Good

☐ Average

☐ Poor

15. 10. Overall evaluation process

Mark only one oval.

☐ Very Good

☐ Good

☐ Average

☐ Poor

16. Suggestions for improvement:

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INTERNAL QUALITY ASSURANCE CELL (IQAC)

* Required

FORM C : FEEDBACK ON CURRICULUM BY FACULTY - 2020-21

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2. Mobile Number: *

3. Name of the Department/Subject : *

4. Name of the Programmme (BA/BCom/BSc/MA/MCom/MSc/BVoc/MVoc) : *

5. Academic Year *

6. 1. Programme offered in terms of diversity of courses covered

Mark only one oval.

- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

7. 2. Programme offered in terms of the load of courses in different terms/semesters

Mark only one oval.

- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

8. 3. Availability of the text and reference books in the library/market

Mark only one oval.

- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

9. 4. Quality and relevance of the courses included in the curriculum

Mark only one oval.

☐ Very Good

☐ Good

☐ Average

☐ Poor

10. 5. Academic ambience of College for an effective delivery of courses

Mark only one oval.

☐ Very Good

☐ Good

☐ Average

☐ Poor

11. 6. Courses in terms of inclusion of latest knowledge / technology

Mark only one oval.

☐ Very Good

☐ Good

☐ Average

☐ Poor

12. 7. Outcomes that your students achieve from the courses

Mark only one oval.

☐ Very Good

☐ Good

☐ Average

☐ Poor

13. 8.Scope for use of ICT for the delivery of courses

Mark only one oval.

☐ Very Good

☐ Good

☐ Average

☐ Poor

14. 9. Overall transformation of students after the completion of course

Mark only one oval.

☐ Very Good

☐ Good

☐ Average

☐ Poor

15. 10. Overall evaluation process of the programme

Mark only one oval.

☐ Very Good

☐ Good

☐ Average

☐ Poor

16. Suggestions for improvement:

Mahatma Gandhi Vidyamandir's Loknete Vyankatrao Hiray Arts, Science & Commerce College, Panchavati, Nashik- 03

INTERNAL QUALITY ASSURANCE CELL (IQAC)

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FORM B : FEEDBACK ON CURRICULUM BY ALUMNI - 2020-21

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2. Mobile Number: *

3. Name of the Department/Subject : *

4. Name of the Programmme (BA/BCom/BSc/MA/MCom/MSc/BVoc/MVoc) : *

5. Academic Year of Passing *

6. 1. Diversity & extent of courses covered

Mark only one oval.

- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

7. 2. Depth of the course content including project work, if any

Mark only one oval.

- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

8. 3. Employment orientation in the curriculum

Mark only one oval.

- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

9. 4. Topics for competitive examinations included in the syllabus

Mark only one oval.

☐ Very Good

☐ Good

☐ Average

☐ Poor

10. 5. Applicability/relevance to real life situations

Mark only one oval.

☐ Very Good

☐ Good

☐ Average

☐ Poor

11. 6. Clarity and relevance of textual reading material

Mark only one oval.

☐ Very Good

☐ Good

☐ Average

☐ Poor

12. 7. Extent of participatory / experiential learning and student involvement

Mark only one oval.

☐ Very Good

☐ Good

☐ Average

☐ Poor

13. 8. Scope for the use of ICT

Mark only one oval.

☐ Very Good

☐ Good

☐ Average

☐ Poor

14. 9. Research orientation obtained during the programme

Mark only one oval.

☐ Very Good

☐ Good

☐ Average

☐ Poor

15. 10. Overall evaluation process

Mark only one oval.

☐ Very Good

☐ Good

☐ Average

☐ Poor

16. Suggestions for improvement:

Mahatma Gandhi Vidyamandir's Loknete Vyankatrao Hiray Arts, Science & Commerce College, Panchavati, Nashik- 03

INTERNAL QUALITY ASSURANCE CELL (IQAC)

* Required

FORM E : FEEDBACK ON CURRICULUM BY EMPLOYER- 2020-21

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2. Name and Designation of Contact Person :

3. Name(s) of the Intern / Alumni engaged and their Programme / Batch : *

4. Mobile Number: *

5. 1. Subject knowledge

Mark only one oval.

- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Scope for Improvement

6. 2. Competency level

Mark only one oval.

- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Scope for Improvement

7. 3. Adequacy of skills

Mark only one oval.

- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Scope for Improvement

8. 4. Job fit

Mark only one oval.

- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Scope for Improvement

9. 5. Target orientation

Mark only one oval.

- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Scope for Improvement

10. 6. Quest for new learning

Mark only one oval.

- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Scope for Improvement

11. 7. Ability to relate theory to practice

Mark only one oval.

- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Scope for Improvement

12. 8. Group dynamics

Mark only one oval.

- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Scope for Improvement

13. 9. Communication and attitude

Mark only one oval.

- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Scope for Improvement

14. 10. Use of ICT

Mark only one oval.

- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Scope for Improvement

15. Suggestions / Remarks :

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Mahatma Gandhi Vidyamandir's Loknete Vyankatrao Hiray Arts, Science & Commerce College, Panchavati, Nashik- 03 [Academic Year: 2021-22]

INTERNAL QUALITY ASSURANCE CELL (IQAC)

* Required

FORM A : FEEDBACK ON CURRICULUM BY STUDENT

1. M *
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2. Name of the Student: *

3. Name of the Programmme (UG / PG) : *

Check all that apply.

☐ Under Graduate (UG)

☐ Post Graduate (PG)

4. Name of the Degree (BA/BCom/BSc/BVoc/MA/MCom/MSc/MVoc) : *

Check all that apply.

- ☐ B. A.
- ☐ B. Com.
- ☐ B. Sc.
- ☐ B. Voc.
- ☐ M.A.
- ☐ M.Com.
- ☐ M.Sc.
- ☐ M. Voc.

5. Name of the Department/Subject : *

6. Academic Year: *

7. 1. Diversity & extent of courses covered *

Mark only one oval.

- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

8. 2. Depth of the course content including project work, if any *

Mark only one oval.

- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

9. 3. Employment orientation in the curriculum *

Mark only one oval.

☐ Very Good

☐ Good

☐ Average

☐ Poor

10. 4. Topics for competitive examinations included in the syllabus *

Mark only one oval.

☐ Very Good

☐ Good

☐ Average

☐ Poor

11. 5. Applicability/relevance to real life situations *

Mark only one oval.

☐ Very Good

☐ Good

☐ Average

☐ Poor

12. 6. Clarity and relevance of textual reading material *

Mark only one oval.

☐ Very Good

☐ Good

☐ Average

☐ Poor

13. 7. Extent of participatory / experiential learning and student involvement *

Mark only one oval.

☐ Very Good

☐ Good

☐ Average

☐ Poor

14. 8. Scope for the use of ICT *

Mark only one oval.

☐ Very Good

☐ Good

☐ Average

☐ Poor

15. 9. Research orientation obtained during the programme *

Mark only one oval.

☐ Very Good

☐ Good

☐ Average

☐ Poor

16. 10. Overall evaluation process *

Mark only one oval.

☐ Very Good

☐ Good

☐ Average

☐ Poor

17. Suggestions for improvement: *

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Mahatma Gandhi Vidyamandir's Loknete Vyankatrao Hiray Arts, Science & Commerce College, Panchavati, Nashik- 03 [Academic Year: 2021- 22]

INTERNAL QUALITY ASSURANCE CELL (IQAC)

* Required

FORM C : FEEDBACK ON CURRICULUM BY FACULTY

1. Name of the Faculty :

2. Mobile Number: *

3. Name of the Programmme [UG / PG] *

Check all that apply.

☐ Under Graduate (UG)

☐ Post Graduate (PG)

4. Name of the Degree (BA/BCom/BSc/BVoc/MA/MCom/MSc/MVoc) : *

Check all that apply.

- ☐ B. A.
- ☐ B. Com.
- ☐ B. Sc.
- ☐ B. Voc.
- ☐ M. A.
- ☐ M. Com.
- ☐ M. Sc.
- ☐ M. Voc.

5. Name of the Department/Subject : *

6. Academic Year *

7. 1. Programme offered in terms of diversity of courses covered *

Mark only one oval.

- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

8. 2. Programme offered in terms of the inclusion of courses in different terms/semesters *

Mark only one oval.

- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

9. 3. Availability of the text and reference books in the library/market *

Mark only one oval.

☐ Very Good

☐ Good

☐ Average

☐ Poor

10. 4. Quality and relevance of the courses included in the curriculum *

Mark only one oval.

☐ Very Good

☐ Good

☐ Average

☐ Poor

11. 5. Academic ambience of College for an effective delivery of courses *

Mark only one oval.

☐ Very Good

☐ Good

☐ Average

☐ Poor

12. 6. Courses in terms of inclusion of latest knowledge / technology *

Mark only one oval.

☐ Very Good

☐ Good

☐ Average

☐ Poor

13. 7. Outcomes that your students achieve from the courses *

Mark only one oval.

☐ Very Good

☐ Good

☐ Average

☐ Poor

14. 8.Scope for use of ICT for the delivery of courses *

Mark only one oval.

☐ Very Good

☐ Good

☐ Average

☐ Poor

15. 9. Overall transformation of students after the completion of course *

Mark only one oval.

☐ Very Good

☐ Good

☐ Average

☐ Poor

16. 10. Overall evaluation process of the programme *

Mark only one oval.

☐ Very Good

☐ Good

☐ Average

☐ Poor

17. Suggestions for improvement: *

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Google Forms

Mahatma Gandhi Vidyamandir's Loknete Vyankatrao Hiray Arts, Science & Commerce College, Panchavati, Nashik- 03 [Academic Year: 2021-22]

INTERNAL QUALITY ASSURANCE CELL (IQAC)

* Required

FORM B : FEEDBACK ON CURRICULUM BY ALUMNI

1. N *
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2. Mobile Number: *

3. Name of the Programmme (UG / PG) : *

Check all that apply.

☐ Under Graduate (UG)

☐ Post Graduate (PG)

4. Name of the Degree (BA/BCom/BSc/MA/MCom/MSc/BVoc/MVoc) : *

Check all that apply.

- ☐ B.A.
- ☐ B. Com.
- ☐ B. Sc.
- ☐ B. Voc.
- ☐ M. A.
- ☐ M. Com.
- ☐ M. Sc.
- ☐ M. Voc.

5. Name of the Department/Subject : *

6. Academic Year of Passing *

7. 1. Diversity & extent of courses covered *

Mark only one oval.

- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

8. 2. Depth of the course content including project work, if any *

Mark only one oval.

- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Poor

9. 3. Employment orientation in the curriculum *

Mark only one oval.

☐ Very Good

☐ Good

☐ Average

☐ Poor

10. 4. Topics for competitive examinations included in the syllabus *

Mark only one oval.

☐ Very Good

☐ Good

☐ Average

☐ Poor

11. 5. Applicability/relevance to real life situations *

Mark only one oval.

☐ Very Good

☐ Good

☐ Average

☐ Poor

12. 6. Clarity and relevance of textual reading material *

Mark only one oval.

☐ Very Good

☐ Good

☐ Average

☐ Poor

13. 7. Extent of participatory / experiential learning and student involvement *

Mark only one oval.

☐ Very Good

☐ Good

☐ Average

☐ Poor

14. 8. Scope for the use of ICT *

Mark only one oval.

☐ Very Good

☐ Good

☐ Average

☐ Poor

15. 9. Research orientation obtained during the programme *

Mark only one oval.

☐ Very Good

☐ Good

☐ Average

☐ Poor

16. 10. Overall evaluation process *

Mark only one oval.

☐ Very Good

☐ Good

☐ Average

☐ Poor

17. Suggestions for improvement: *

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Mahatma Gandhi Vidyamandir's Loknete Vyankatrao Hiray Arts, Science & Commerce College, Panchavati, Nashik- 03 [Academic Year: 2021- 22]

INTERNAL QUALITY ASSURANCE CELL (IQAC)

* Required

FORM D : FEEDBACK ON CURRICULUM BY EMPLOYER

1. N *
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2. Name and Designation of Contact Person :

3. Contact Number: *

4. Name(s) of the Intern / Alumni engaged and their Programme / Batch : *

5. 1. Subject knowledge *

Mark only one oval.

- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Scope for Improvement

6. 2. Competency level *

Mark only one oval.

- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Scope for Improvement

7. 3. Adequacy of skills *

Mark only one oval.

- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Scope for Improvement

8. 4. Job fit *

Mark only one oval.

- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Scope for Improvement

9. 5. Target orientation *

Mark only one oval.

- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Scope for Improvement

10. 6. Quest for new learning *

Mark only one oval.

- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Scope for Improvement

11. 7. Ability to relate theory to practice *

Mark only one oval.

- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Scope for Improvement

12. 8. Group dynamics *

Mark only one oval.

- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Scope for Improvement

13. 9. Communication and attitude *

Mark only one oval.

- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Scope for Improvement

14. 10. Use of ICT *

Mark only one oval.

- ☐ Very Good
- ☐ Good
- ☐ Average
- ☐ Scope for Improvement

15. Suggestions / Remarks : *

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